



National
Qualifications
2025

2025 Cantonese

Listening

Higher

Question Paper Finalised Marking Instructions

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General marking principles for Higher Cantonese Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Item 1

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> during university 	1	
	(b)		<ul style="list-style-type: none"> travel volunteer 	2	
	(c)		<ul style="list-style-type: none"> gain more work experience (give students some time to) do what they like (help students to better) plan their future <p>Any 2 from 3</p>	2	
	(d)		<ul style="list-style-type: none"> (some parents worry about their children's) safety cost/it is expensive 	2	
	(e)		<ul style="list-style-type: none"> he met his best friend he found his dream job <p>Any 1 from 2</p>	1	

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> travelling to Beijing 	1	
	(b)		<ul style="list-style-type: none"> tired from studying wants to have a break/rest doesn't know what he wants to learn (at university) <p>Any 2 from 3</p>	2	
	(c)	(i)	<ul style="list-style-type: none"> he would spend a lot of time gaming 	1	
		(ii)	<ul style="list-style-type: none"> he would forget what he had learnt 	1	
	(d)		<ul style="list-style-type: none"> volunteer/work in the mountain area help others learn things do internship at a company travel to the UK improve English <p>Any 3 from 6</p>	3	
	(e)	(i)	<ul style="list-style-type: none"> he likes the culture he prefers the learning approach there 	2	
		(ii)	<ul style="list-style-type: none"> visit museums go to concerts have fish and chips <p>Any 2 from 3</p>	2	

[END OF MARKING INSTRUCTIONS]