



National
Qualifications
2016

X724/76/21

**English
Reading for Understanding, Analysis
and Evaluation — Questions**

THURSDAY, 5 MAY

9:00 AM – 10:30 AM

Total marks — 30

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet, you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Attempt ALL questions

Total marks — 30

1. Read lines 1–5.

Analyse **two** ways in which the writer attempts to engage the reader's interest in the opening paragraph.

2

2. Read lines 6–23.

(a) By referring to **either** the writer's viewpoint **or** to scientific research, explain why some people think teenagers should not be allowed to vote. Use your own words as far as possible in your answer.

2

(b) By referring to **at least two** examples, analyse how language is used to suggest that young people are not capable of voting.

4

3. Read lines 24–30.

Explain how the writer uses the example of Malala Yousafzai to develop her argument.

2

4. Read lines 31–42.

By referring to both word choice **and** sentence structure, analyse how the writer creates a negative impression of adults.

4

5. Read lines 43–48.

Explain why those who emphasise “the negative effects of social media and modern technology . . . may have got it all wrong”. Use your own words in your answer.

3

6. Read lines 49–55.

By referring to **at least two** examples, analyse how the writer uses language to emphasise the positive contribution which teenage voters could make.

4

7. Read lines 56–67.

By referring to both tone **and** use of contrast, analyse how the writer emphasises her support of teenagers being allowed to vote.

4

Question on both passages

8. Look at both passages.

The writers disagree about whether or not 16 and 17-year-olds should be allowed to vote.

Identify **three** key areas on which they disagree. You should support the points by referring to important ideas in both passages.

You may answer this question in continuous prose or in a series of developed bullet points.

5

[END OF QUESTION PAPER]