



National  
Qualifications  
2019

**X824/76/21**

**English**  
**Reading for Understanding,**  
**Analysis and Evaluation — Questions**

WEDNESDAY, 8 MAY

9:00 AM – 10:30 AM

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**Total marks — 30**

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 2 4 7 6 2 1 \*

## Attempt ALL questions

Total marks — 30

## Passage 1

1. Read lines 1–3.

Identify **two** ways in which the invention of the printing press was important. Use your own words in your answer.

2

2. Read lines 4–8.

By referring to **at least two** examples, analyse how the writer uses language to convey her concerns about the impact of the internet.

4

3. Read lines 9–12.

Explain what the writer believes has happened to the idea of truth. Use your own words as far as possible in your answer.

2

4. Read lines 13–20.

Explain how the writer's argument about fake news is supported by the example of the Paris attack. Use your own words in your answer.

3

5. Read lines 21–28.

By referring to **at least two** examples, analyse how the writer uses language to criticise the way the internet is used to communicate information.

4

6. Read lines 29–40.

Explain fully why the writer believes that social media has a negative impact on us. Use your own words in your answer.

3

7. Read lines 41–53.

Analyse how the writer uses both imagery **and** sentence structure to criticise aspects of modern news.

4

8. Read lines 54–59.

By referring to **at least two** examples, analyse how the writer uses language to create an inspirational tone.

3

## Question on both passages

9. Look at both passages.

The writers disagree on the challenges created by the internet.

Identify **three** key areas on which they disagree. You should support the points you make by referring to important ideas in both passages.

You may answer this question in continuous prose or in a series of developed bullet points.

5

[END OF QUESTION PAPER]

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