



National  
Qualifications  
RESOURCE

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**X827/76/02**

**ESOL  
Reading**

## **Marking Instructions**

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Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.



## General marking principles for Higher ESOL Reading

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Use your professional judgement, subject knowledge and experience, and understanding to award marks to candidate responses.
- (d) The marking instructions indicate the essential idea that a candidate should provide for each answer and there may be variation in candidate responses. Award marks according to the accuracy and relevance of a candidate's answers.
- (e) The answers for each question must come from the text. Award marks where the candidate's answer is accurate but expressed in their own words. For open questions requiring short answers, candidates must not lift large chunks of text from the passage. If specific words or phrases from the text are required, candidates must not use paraphrasing.
- (f) Where questions require a response of, for example, 'no more than three words', do not penalise candidates if they use an additional word, provided that the essential idea required by the question is correct.
- (g) Do not penalise candidates for spelling mistakes so long as the meaning is clear.
- (h) Where there is a multiple choice question and the candidate ticks more boxes than required, award **0 marks** where a candidate ticks all boxes. If two answers are required and the candidate ticks three boxes with two correct answers, award **1 mark**. If two answers are required and a candidate ticks three boxes with one correct answer, award **0 marks**.
- (i) For overall purpose questions, candidates must draw meaning from their overall understanding of the text.

## Marking instructions for each question

### Text 1

Question			Expected response(s)	Max mark	Additional guidance
1.			landowner(s) (eccentric)	1	
2.			weariness	1	
3.			script	1	
4.			the mainstream	1	
5.			C	1	
6.			B	1	
7.			B	1	
8.			(the) housing association	1	
9.			people are afraid of themselves/ people's fear of themselves	1	Accept answers with same meaning (accept dispute)
10.			C	1	
11.			A	1	

Text 2

Question			Expected response(s)	Max mark	Additional guidance
12.			needless consumption	1	
13.			(capitalist vision of) utopia	1	
14.			maximising our efficiency	1	
15.			D	1	
16.			<ul style="list-style-type: none"> <li>• give money and status</li> <li>• fight to keep them</li> <li>• reward (their industry)</li> </ul> <p><b>Any 2 from 3</b></p>	2	
17.			they are working below their level	1	
18.			cost of care	1	Accept answers with same meaning
19.			<ul style="list-style-type: none"> <li>• faster</li> <li>• more analytical</li> <li>• forward thinking</li> </ul> <p><b>Any 2 from 3</b></p>	2	
20.			B	1	
21.			C	1	

**Text 3**

Question			Expected response(s)	Max mark	Additional guidance
22.			C	1	
23.			B	1	
24.			'a loss of history'	1	
25.			curriculum revisions	1	
26.			utilised different brain functions	1	
27.		(i)	D	1	
		(ii)	A	1	
		(iii)	C	1	
		(iv)	E	1	
28.			penmanship	1	
29.			stalwart	1	
30.			C	1	

[END OF MARKING INSTRUCTIONS]