



National
Qualifications
2018

2018 French

Reading

Higher

Finalised Marking Instructions

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General marking principles for Higher French Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key features required in candidate responses.

- (a) Marks for each candidate response must **always** be assigned in line with these general marking principles and the detailed marking instructions for this assessment.
- (b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.
- (c) Award a mark to each answer. Marks are not transferable between questions.
- (d) The marks available in this paper are as follows:
 - (i) The first set of questions (worth 18 marks in total) requires candidates to provide answers based on comprehension of information from the text. The marks available for each question generally range between 1-3 marks.
 - (ii) The penultimate question is the overall purpose question. For this question candidates must draw meaning from their overall understanding of the text. There is a maximum of 2 marks available for reference to the text and detailed comment. Pegged marks (2/1/0) and associated commentary are available with further guidance in the appropriate section of the marking instructions for Reading which forms part of this document.
 - (iii) The last question is the translation. For this question candidates must translate the underlined section of the text. The section for translation will be divided into five sense units. For each sense unit, 2, 1 or 0 marks will be awarded: 2 marks for a full translation, 1 for partial translation, and 0 for an unsuccessful attempt.
- (e) We use the term 'or any other acceptable answer' to allow for the possible variation in candidate responses. Credit should be given according to the accuracy and relevance of candidate's answers. Candidates may be awarded marks where the answer is accurate but expressed in their own words.

Detailed marking instructions for each question - Reading

| Question | | | Expected answer(s) | Max mark | Unacceptable answers |
|----------|--|--|---|----------|---|
| 1. | | | <ul style="list-style-type: none"> Those who want to get away/go/be (far) away/move away from/distance/detach/remove <u>themselves</u> from worry/worries/concerns/stress of work Those who want/like to go/be off the beaten track/path <p>(Any 1 from 2)</p> | 1 | <p>Postpone/put off Forget negates the point Escape/leave behind/run away Take a break from/take away</p> <p>To move themselves from... problems</p> |
| 2. | | | <ul style="list-style-type: none"> <u>Relax/rest/chill out/unwind</u> on the (beautiful white sandy) <u>beach(es)</u> with a <u>coconut</u> (flavoured) <u>cocktail</u> <u>Visit/go to numerous/many/a lot/lots/a number of natural/nature</u> and <u>historical/history</u> attractions (for those who don't want to spend all their time on a beach) <u>Taste/try/sample delicious/tasty/savoury/spicy</u> (little) dishes/tapas + an example <p>Fish in/with/and mango/mango (flavoured) fish (idea of a combined dish)</p> <p>OR</p> <p>Rice + spiced/flavoured with ginger/ginger rice</p> | 3 | <p>Cocktail in/from/with a coconut No mention of cocktail Coconut drink Walnut cocktail/drink Walnut and coconut cocktail</p> <p>Explore/see Various/several Natural attractions and history Native attractions Parks</p> <p>Eat/snack on/enjoy Juicy Plates/courses/meals</p> <p>A mango fish Fish no mention of mango Fish flavoured mango/fish in the/a mango</p> <p>Rice no mention of ginger</p> |

| Question | | | Expected answer(s) | Max mark | Unacceptable answers |
|----------|-----|------|--|----------|---|
| 3. | (a) | | <ul style="list-style-type: none"> Their budget was <u>too</u> tight | 1 | Very/really |
| | (b) | (i) | <ul style="list-style-type: none"> (It was cheaper to do) research <u>on-line/on the internet</u> (before going) | 1 | Any reference to specific research will negate the point eg booking activities or looking for things that are cheaper Ignore references to specific devices |
| | | (ii) | <ul style="list-style-type: none"> So that they would know exactly what they wanted to see <u>and</u> do (there) <p>OR</p> <ul style="list-style-type: none"> It was cheaper <u>than going to a tour operator</u> | 1 | Ignore tense |
| 4. | | | <ul style="list-style-type: none"> They had not reserved/booked a room in advance/before going/earlier They had to sleep on/at the beach Mosquitoes/midges bit/annoyed/irritated/bothered them <u>all night</u> <p>(Any 2 from 3)</p> | 2 | <p>Could not book a room in advance</p> <p>By/beside/near the beach</p> <p>Ignore tense Sting/stung Prick/pricked Any mention of pikes negates the points</p> |

| Question | | | Expected answer(s) | Max mark | Unacceptable answers |
|----------|-----|--|---|----------|--|
| 5. | (a) | | <ul style="list-style-type: none"> (Pretty, little) <u>remote/isolated/hidden/tucked away</u> villages (in the tropical forest) <p>OR</p> <ul style="list-style-type: none"> (Pretty, little) villages (nestled) <u>in the heart/in the depths of the</u> (tropical) <u>forest</u> | 1 | Towns Niche villages Centre/middle |
| | (b) | | <ul style="list-style-type: none"> <u>Rare/endangered species/types/kinds</u> of birds <p>OR</p> <p><u>Species/types/kinds</u> of <u>rare/endangered</u> birds</p> <ul style="list-style-type: none"> <u>Numerous/many/lots of/a large/huge variety/varieties/kinds/types</u> of orchids | 2 | Mention of a specific species of bird Rare birds on its own Any mention of pointless or trivial Orchards Trees Numerous different orchids (no mention of types/kinds) (A number of) varied/variety/variable(s) orchids |

| Question | | | Expected answer(s) | Max mark | Unacceptable answers |
|----------|-----|------|--|----------|--|
| | (c) | (i) | <ul style="list-style-type: none"> You can do <u>walks/hikes/treks of different (skill) levels/standards</u> (of difficulty) <p>NB: idea of levels of difficulty not geographical levels within the forest</p> <ul style="list-style-type: none"> To see/observe <u>wild</u> lemurs/lemurs in the <u>wild</u>/in <u>freedom</u>/<u>wandering freely</u> | 2 | Bike runs At different levels (suggestion of geographical location) Layers If there is an implication of a charge to see the lemurs eg it is free of charge/see them for free Freed lemurs Observe lemurs freely In their natural habitat Be free/freed |
| | | (ii) | <ul style="list-style-type: none"> You (help) conserve/preserve the (natural) heritage (sites) (which is) endangered by deforestation <p>OR</p> <p>You contribute to the conservation/preservation of the (natural) heritage (sites) (which is) endangered by deforestation</p> | 1 | Upkeep/maintenance To maintain Take part in the discussion/talk about Take part in the maintenance of natural habitat Patrimony Inheritance Culture Any mention of zoo |

| Question | | | Expected answer(s) | Max mark | Unacceptable answers |
|----------|--|--|--|----------|--|
| 6. | | | <ul style="list-style-type: none"> They took a/the wrong road/route/turn(ing)/went the wrong way/they made a mistake on the road <u>during a tropical storm</u> They <u>started/began</u> to panic (After several kilometres) they noticed/glimpsed/saw/spotted/caught sight of/came across/upon a (small) house A (hospitable) family took them in/put them up/gave them a room/accommodation/shelter <u>for the night</u> (to provide shelter from the rain) <p>(Any 3 from 4)</p> | 3 | <p>They got lost Path/pathway (any implication of walking) Any mention of orange</p> <p>Surveyed Found/discovered Mansion</p> <p>A family put up with them Water proof shelter</p> |

| Question | | | Expected answer(s) | Max mark | Additional guidance | | | | | | | | |
|----------|---|--|--|----------|--|-------|------------|---|---|---|--|---|---|
| 7. | | | <p>NB: If a positive point of view is implied and the candidate refers to the text as a whole eg throughout the text the writer... + examples = 1 mark awarded Assertion + reason = 1 mark</p> <p>Supporting linking/relevant examples = 1 mark Any mention of no recommendation/mixed feelings = 0 marks.</p> <p>Assertion Yes, the writer recommends holidays in Madagascar (with a few hesitations) + a general reason. eg</p> <ul style="list-style-type: none">• The article is overwhelmingly positive.• The writer gives many advantages.• There are more positives than negatives.• The good points outweigh the bad.• The title is positive (referring to a paradise).• The idea of the island being like a paradise. <p>+ a relevant example <u>which must back up</u> the assertion</p> <ul style="list-style-type: none">• Beautiful scenery: white sandy beaches, pretty, little villages, it looks like a paradise.• Varied wildlife: the rare species of birds, the large variety of orchids. A walker and photographers' paradise.• Culture: variety of foods and drinks, welcoming people. | 2 | <p>A mark of 2, 1 or 0 will be awarded for this question. Markers should follow this advice:</p> <table><tr><th>Marks</th><th>Commentary</th></tr><tr><td>2</td><td>The candidate provides a clear answer, with justification that shows an accurate reading of the text. The answer clearly relates to the advice given in the “Expected answer” column.</td></tr><tr><td>1</td><td>The candidate provides an answer that may contain some degree of misreading, but that offers evidence of some justification.</td></tr><tr><td>0</td><td>The candidate’s answer provides information to be found in the text by simply re-stating answers to previous questions.</td></tr></table> | Marks | Commentary | 2 | The candidate provides a clear answer, with justification that shows an accurate reading of the text. The answer clearly relates to the advice given in the “Expected answer” column. | 1 | The candidate provides an answer that may contain some degree of misreading, but that offers evidence of some justification. | 0 | The candidate’s answer provides information to be found in the text by simply re-stating answers to previous questions. |
| Marks | Commentary | | | | | | | | | | | | |
| 2 | The candidate provides a clear answer, with justification that shows an accurate reading of the text. The answer clearly relates to the advice given in the “Expected answer” column. | | | | | | | | | | | | |
| 1 | The candidate provides an answer that may contain some degree of misreading, but that offers evidence of some justification. | | | | | | | | | | | | |
| 0 | The candidate’s answer provides information to be found in the text by simply re-stating answers to previous questions. | | | | | | | | | | | | |

| Question | | | Expected response(s) | Max mark | Additional guidance |
|----------|--|--|--|----------|---|
| 8. | | | <p>Translate into English the underlined section.</p> <p><i>Située à ... son arrivée.</i> (lines 5-8)</p> <p>Situated 900 kilometres from South Africa,</p> <p>Madagascar attracts a large number of tourists from all corners of the world.</p> <p>It is not difficult to see why.</p> <p>According to the tourist guides you can expect to be moved</p> <p>by the warm welcome you (will) receive as soon as you arrive.</p> | 10 | <p>The translation into English is allocated 10 marks. The text for translation will be divided into a number of sense units. Each sense unit is worth 2 marks, which will be awarded according to the quality and accuracy of the translation into English. In assessing the candidate's performance, the descriptions detailed below will be used. Each sense unit will be awarded one of the marks shown.</p> <p>2 - Good: Essential information and relevant details are understood and conveyed clearly and accurately, with appropriate use of English.</p> <p>1 - Satisfactory: Essential information is understood and conveyed clearly and comprehensibly, although some of the details may be translated in an imprecise or inaccurate manner. The key message is conveyed in spite of inaccuracies and weaknesses in the use of English.</p> <p>0 - Unsatisfactory: The candidate fails to demonstrate sufficient understanding of the essential information.</p> |

| Text | Good - 2 | Satisfactory - 1 | Unsatisfactory - 0 |
|--|---|--|---|
| Unit 1 <i>Située à neuf cents kilomètres de l'Afrique du Sud,</i> | Situated 900 kilometres from South Africa, | | |
| Situated 900 kilometres | located | (situated) at found/around | any wrong number/distance eg miles |
| from South Africa | away from South Africa | of/off South Africa | (from) the south of Africa south of Africa |
| Unit 2 <i>Madagascar attire un grand nombre de touristes de tous les coins du monde.</i> | Madagascar attracts a large number of tourists from all corners of the world | | |
| Madagascar attracts | draws (in) entices lures | brings in | welcomes |
| a large number of tourists | a big/great number a large amount | large numbers huge/substantial number | a grand number lots of omission of a large number |
| from all corners of the world. | from all/the (fours) corners of the world/globe <u>all</u> areas/parts of the world/globe <u>every</u> part/area of the world/globe | from (all) across/around/over the world | omission of world countries regions |

| Text | Good - 2 | Satisfactory - 1 | Unsatisfactory - 0 |
|--|---|------------------|---|
| Unit 3 <i>Il n'est pas difficile de voir pourquoi.</i> | It is not difficult/hard to see why. | | the reason (on its own) Omission of why It's not to see why (omission of difficult) |
| Unit 4 <i>Selon les guides touristiques, on peut s'attendre à être ému</i> | According to (the) tourist guides you can expect to be moved | | |
| According to (the) tourist guides | tour guides | | following |
| you can expect to be... moved | you/we/one/people can expect to be... touched | | I/he/she/it/they you can wait you/we/one/people are able to Any other tense Omission of expect excited/graced Any reference to emus |

| Text | Good - 2 | Satisfactory - 1 | Unsatisfactory - 0 |
|---|---|--|--|
| <u>Unit 5</u> <i>par l'accueil chaleureux qu'on recevra dès son arrivée.</i> | by the warm welcome you (will) receive as soon as you arrive. | | |
| by the warm welcome | by the warm welcome (that/which) | by the warmth of the welcome by a warm welcome to be warmly welcomed warm reception from the warm welcome | lovely welcome any mention of reception desk omission of welcome |
| you (will) receive as soon as you arrive. | you (will) receive on arrival/when you arrive | mixing of pronouns eg you will receive a warm welcome when one arrives to be met with (instead of receive) after/once you have arrived (verb error) from your arrival from the moment you arrived | by the warm welcome on arrival (omission of verb) |

[END OF MARKING INSTRUCTIONS]