



National  
Qualifications  
RESOURCE

**X830/76/03**

**French  
Listening**

## **Marking Instructions**

Please note that these marking instructions have not been standardised based on candidate responses. You may therefore need to agree within your centre how to consistently mark an item if a candidate response is not covered by the marking instructions.



## General marking principles for Higher French Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

### Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> <li>they ate a traditional meal <b>together</b>/they sat round a table for a meal</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>lunch is <b>shorter</b></li> <li>they <b>often</b> only eat a sandwich</li> <li>they eat together <b>less</b> as a family in the evening</li> <li>they come home at different times</li> </ul> <p>Any 3 from 4</p>	3	
	(b)		<ul style="list-style-type: none"> <li>coming into regular contact with new food and traditions</li> <li>chance to taste specialities from all round the world</li> <li>you can find all types of restaurants/or specifics...etc</li> </ul> <p>Any 2 from 3</p>	2	
	(c)		<ul style="list-style-type: none"> <li>eat authentic dishes in the country of origin</li> <li>discovering the way of life of other societies</li> </ul>	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> <li>in the <b>main</b> square in the <b>old town</b></li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>she <b>tasted</b> spicy products,</li> <li>she <b>bought leather</b> products/<b>bought leather</b> belt, bag, shoes</li> </ul>	2	
		(iii)	<ul style="list-style-type: none"> <li>negotiating the price with the market sellers</li> </ul>	1	
	(b)	(i)	<ul style="list-style-type: none"> <li>the temperature goes up to 40 degrees <b>in the afternoon</b></li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>she <b>dived</b> into the pool (in the riad)</li> </ul>	1	
	(c)		<ul style="list-style-type: none"> <li>the rooms overlook a small garden (where you can eat in the evenings)</li> </ul>	1	
	(d)	(i)	<ul style="list-style-type: none"> <li>she helped the chef prepare the evening meal</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>he is famous/very well known in the whole country</li> <li>he does TV programmes/he is on TV</li> <li>people come from all over to taste his specialities</li> </ul> <p><b>Any 2 from 3</b></p>	2	
	(e)		<ul style="list-style-type: none"> <li>she was fascinated by the rhythm of the music</li> <li>she downloaded it onto her phone</li> </ul>	2	

[END OF MARKING INSTRUCTIONS]