



National  
Qualifications  
2024

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**2024 French**

**Listening**

**Higher**

## **Question Paper Finalised Marking Instructions**

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## General marking principles for Higher French Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

## Marking instructions for each question

### Item 1

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)	(i)	<ul style="list-style-type: none"> <li>to pay for transport (costs)</li> <li>for her rent/accommodation/flat/apartment</li> </ul> <p>Any 1 from 2</p>	1	house pay her bills
		(ii)	<ul style="list-style-type: none"> <li>her colleagues are <b>very/really</b> understanding</li> </ul>	1	comprehensive
	(b)		<ul style="list-style-type: none"> <li><b>too</b> tired to go out/hang out/spend time with friends</li> <li>not enough/little time to relax</li> </ul>	2	no time/doesn't have time/free time
	(c)	(i)	<ul style="list-style-type: none"> <li>welcomes/greets foreign guests/clients/customers/people</li> <li>welcomes/greets guests/clients/customers/people from around the world/abroad/other countries</li> </ul> <p>Any 1 from 2</p>	1	speaks with/looks after
		(ii)	<ul style="list-style-type: none"> <li>serves/distributes meals/food to patients</li> </ul>	1	specific meals
	(d)	(i)	<ul style="list-style-type: none"> <li>he wants to gain experience in <b>two/different</b> sectors/domains/areas/fields/industries/jobs/environments</li> <li>so that he knows what he wants to do in the future</li> </ul> <p>Any 1 from 2</p>	1	departments
		(ii)	<ul style="list-style-type: none"> <li>it's only/just a question of money/it's about the money/she does it for the money</li> </ul>	1	

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)	(i)	<ul style="list-style-type: none"> <li>wanted to do something that had nothing to do with her studies</li> <li>wanted to do something different from her studies</li> </ul> <p><b>Any 1 from 2</b></p>	1	
		(ii)	<ul style="list-style-type: none"> <li>she can choose how many hours/the times/when she works (each week)</li> </ul>	1	which days/weeks she works
	(b)		<ul style="list-style-type: none"> <li>prices the items/articles/clothes/books for sale</li> <li>helps the customers/clients choose/find/buy presents/gifts</li> <li>sorts out/organises (bags of) clothes/books (that people donate)</li> </ul> <p><b>Any 2 from 3</b></p>	2	
	(c)		<ul style="list-style-type: none"> <li><b>she has the impression/she feels/she thinks</b> that she is doing something useful</li> <li>she meets/speaks to interesting people/customers/clients (regularly)</li> </ul>	2	<p>it is useful</p> <p>the people who work there</p>
	(d)		<ul style="list-style-type: none"> <li>her colleague did this (last year)/gave her the idea to do this</li> <li>it will be an enriching experience</li> </ul> <p><b>Any 1 from 2</b></p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(e)		<ul style="list-style-type: none"> <li>• teach French to the children/kids/pupils/students (who live in the village)</li> <li>• help build/construct a sports ground/playing field/pitch (for the school)</li> <li>• do what she can as children need her help/help children in need</li> </ul> <b>Any 2 from 3</b>	<b>2</b>	infants  sports hall/track
	(f)		<ul style="list-style-type: none"> <li>• see/explore/travel to other countries/another country</li> <li>• get to know/discover a culture that is different from French culture/France</li> </ul>	<b>2</b>	see the world
	(g)		<ul style="list-style-type: none"> <li>• (it is a good way) to add something interesting to your CV (whilst enjoying yourself at the same time)</li> <li>• it is good for your CV (whilst enjoying yourself at the same time)</li> </ul> <b>Any 1 from 2</b>	<b>1</b>	

[END OF MARKING INSTRUCTIONS]