



National  
Qualifications  
2025

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**2025 French**

**Listening**

**Higher**

## **Question Paper Finalised Marking Instructions**

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## General marking principles for Higher French Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

## Marking instructions for each question

### Item 1

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> <li>she gets ready in (only) 40 minutes</li> <li>she gets ready (a lot/much) quicker/faster</li> </ul> <p>Any 1 from 2</p>	1	
	(b)	(i)	<ul style="list-style-type: none"> <li>it is free for young people</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>it is 1½ km (away) from her house</li> <li>she meets/sees the <b>same</b> people/person with/walking their dog(s)</li> <li>she can listen to her favourite/preferred songs/music</li> </ul> <p>Any 2 from 3</p>	2	
		(iii)	<ul style="list-style-type: none"> <li>they have a selfish/egotistical attitude/they are selfish/egotistical</li> <li>they are lazy</li> <li>they could do more/make more effort to protect the environment/for the environment</li> </ul> <p>Any 2 from 3</p>	2	French spelling of égoïste

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(c)	(i)	<ul style="list-style-type: none"> <li>car stays at home/at her house</li> <li>it's better/best for her health</li> </ul> <b>Any 1 from 2</b>	<b>1</b>	good/very good
		(ii)	<ul style="list-style-type: none"> <li>she perseveres/persevered (even) when it is raining/when it rains</li> </ul>	<b>1</b>	

Item 2

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)		<ul style="list-style-type: none"> <li>• spend more time outside/did not spend enough time outside</li> <li>• meet people who live in her area/neighbourhood/district</li> <li>• spent/spends too much time/too many hours on the computer</li> </ul> <p>OR</p> <p>to spend less time on the computer</p> <p>Any 2 from 3</p>	2	
	(b)		<ul style="list-style-type: none"> <li>• (before the project) she <b>only</b> knew 4 people</li> </ul>	1	
	(c)		<ul style="list-style-type: none"> <li>• created/made/cultivated a (small) vegetable garden</li> <li>• planted trees <b>and</b> flowers of all colours/colourful</li> </ul> <p>OR</p> <p>planted trees <b>and</b> flowers in an abandoned carpark/parking lot</p>	2	parking (on its own)
	(d)	(i)	<ul style="list-style-type: none"> <li>• 900 likes in 2 days</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>• (offered) work 30 hours <b>for free</b> (of charge)</li> <li>• donated (second hand/recycled) work/gardening clothes</li> </ul> <p>Any 1 from 2</p>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
	(e)	(i)	<ul style="list-style-type: none"> <li>• (it is an opportunity) to relax after a long day at work</li> </ul>	1	
		(ii)	<ul style="list-style-type: none"> <li>• it motivates/encourages/inspires them to be more active</li> </ul>	1	
		(iii)	<ul style="list-style-type: none"> <li>• they discover positive aspects of volunteering</li> </ul>	1	
	(f)		<ul style="list-style-type: none"> <li>• everyone/(lots of) people in the area talks/discusses/chats</li> <li>• people are more aware/conscious of the environment</li> <li>• changes the community spirit</li> </ul> <p><b>Any 2 from 3</b></p>	2	<p>some people/everyone talks about the community</p> <p>youth/young people</p>

[END OF MARKING INSTRUCTIONS]