

National Qualifications 2021 ASSESSMENT RESOURCE

X840/76/12

Human Biology Paper 1 — Multiple choice

Duration — 40 minutes

Total marks — 25

Attempt ALL questions.

You may use a calculator.

Instructions for the completion of Paper 1 are given on *page 02* of your answer booklet X840/76/02.

Record your answers on the answer grid on page 03 of your answer booklet.

Space for rough work is provided at the end of this booklet.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





Total marks — 25 Attempt ALL questions

	Type of division	Parental cell type	Cells produced
А	mitosis	germline	somatic
В	meiosis	somatic	somatic
С	meiosis	germline	gametes
D	mitosis	somatic	gametes

1. Which row in the table describes one type of cell division?

- 2. Single gene mutations involve the alteration of a DNA nucleotide sequence as a result of
 - A deletion, substitution or insertion
 - B duplication, insertion or substitution
 - C duplication, substitution or inversion
 - D deletion, inversion or translocation.

3. Personalised medicine researchers identified three mutated sequences of mRNA.

Mutated sequence	Effects of mutation
AUUG	non-harmful
ACUU	harmful
ACUG	non-harmful

A drug was designed to bind to the mutated mRNA preventing its harmful effects.

Which of the following DNA sequences would be found in individuals who could be prescribed this drug as part of their treatment?

- A CGACUUC
- B TAACGAT
- C GCTGAAT
- D TCTTGAC
- 4. This metabolic pathway is regulated by feedback inhibition.



Which of the following would occur if a mutation caused enzyme 3 to be non-functional?

- A Metabolite Z would inhibit enzyme 1
- B Metabolite Z would increase in concentration
- C Metabolite Y would not be converted to metabolite Z
- D Metabolite W would not be converted to metabolite X

[Turn over

- 5. Three stages of respiration are listed.
 - 1. Glycolysis
 - 2. Citric acid cycle
 - 3. Electron transport chain

Oxygen is used in

- A stage 2 only
- B stage 3 only
- C stages 2 and 3 only
- D stages 1, 2 and 3.
- 6. The diagram represents part of the respiratory pathway.



Which row in the table identifies substances X, Y and Z?

	Substance X	Substance Y	Substance Z
Α	acetyl group	oxaloacetate	citrate
В	acetyl group	citrate	oxaloacetate
С	pyruvate	oxaloacetate	citrate
D	pyruvate	citrate	oxaloacetate

7. The graph shows an athlete's heart rate and blood lactate concentration while cycling for 5 minutes.



Which of the following statements is correct?

- A When the blood lactate concentration was 5 mmol/l the heart rate was 100 bpm
- B The greatest increase in blood lactate concentration occurs between minutes 2 and 3
- C Both heart rate and blood lactate concentration increased during every minute of exercise
- D Over the 5 minutes, the average increase in heart rate was 12 bpm
- 8. A sample of leg muscle from an Olympic 100 metre sprinter was analysed.Which row in the table is most likely to indicate the results of this analysis?

	Most common muscle fibre type	Mitochondria per cell
А	fast-twitch	2000
В	slow-twitch	2000
С	fast-twitch	500
D	slow-twitch	500

[Turn over

9. The diagram represents the hormonal control of sperm production.



Which row in the table identifies each hormone?

	Hormone 1	Hormone 2	Hormone 3
Α	ICSH	FSH	testosterone
В	testosterone	ICSH	FSH
С	FSH	ICSH	testosterone
D	FSH	testosterone	ICSH

10. Which row in the table matches a method of contraception with its effect?

	Method of contraception	Effect
А	combined oral contraceptive pill	prevents release of FSH
В	progesterone-only pill	prevents implantation
С	combined oral contraceptive pill	prevents implantation
D	progesterone-only pill	prevents release of FSH

11. The table shows information a woman used to monitor her fertility.

Date	Temperature (°C)	Consistency of cervical mucus
14 November	37.3	thick
18 November	37.3	thin
22 November	37.8	thin
26 November	37.8	thick

On which date is ovulation most likely to have occurred?

- A 14 November
- B 17 November
- C 21 November
- D 26 November

[Turn over

12. Duchenne muscular dystrophy is a sex-linked recessive condition that results in weakening of skeletal muscles over time.

An unaffected man and a carrier woman have a child.

The percentage chance that the child will have Duchenne muscular dystrophy is

- A 0%
- B 25%
- C 50%
- D 100%
- **13.** A study was carried out into the effect of caffeine on blood pressure.

The blood pressure of four individuals was measured before and after consumption of a drink containing caffeine.

The results are shown in the table.

Individual	Initial blood pressure (mmHg)	Final blood pressure (mmHg)
1	120/75	146/97
2	115/79	132/99
3	127/86	159/100
4	118/80	139/96

The average increase in systolic blood pressure was

- A 18
- B 24
- C 72
- D 96.

14. The diagram shows a section through a heart and the pathway an impulse takes through the heart muscle.



The table shows the distance and the time taken for the impulse to travel through each section of the pathway.

Section of pathway	Distance travelled (mm)	Time taken (s)
P to Q	40	0.07
Q to R	20	0.09
R to S	85	0.04
S to T	115	0.05

Through which section of the pathway does an impulse travel fastest?

- A P to Q
- B Q to R
- C R to S
- D S to T

[Turn over

15. A group of individuals took part in an investigation into the effect of a drug on their heart rate.

Which of the following procedures should have been carried out to ensure the results were valid?

- A There should have been a larger number of individuals in the group
- B The results should have been regularly recorded using a heart rate monitor
- C The investigation should have been repeated with another group of individuals
- D The activity levels of the individuals during the investigation should have been the same
- **16.** Atheromas can rupture, damaging the endothelium and triggering the following events.
 - 1. A thrombus forms
 - 2. Clotting factors are released
 - 3. Fibrinogen is converted into fibrin
 - 4. Prothrombin is converted into thrombin

Which of the following sequences shows the order in which these events occur?

- A 1, 3, 4, 2
- B 2, 4, 3, 1
- C 2, 3, 4, 1
- D 1, 2, 4, 3

The table shows the result of a glucose tolerance test carried out on two individuals.
 One of the individuals was found to have diabetes.

Time after drinking glucose	Blood glucose concentration (mmol/l)		
solution (minutes)	Individual 1	Individual 2	
0	5.5	7.5	
20	7.5	12.0	
40	8.0	15.0	
60	7.5	15.0	
80	7.0	13.5	
100	6.2	12.0	
120	6.0	10.5	

The blood glucose concentration of the individual with diabetes would be expected to return to its initial value after a further

- A 20 minutes
- B 40 minutes
- C 140 minutes
- D 160 minutes.
- 18. A neural pathway in which neurons later in the pathway link with earlier neurons is a
 - A diverging pathway
 - B converging pathway
 - C summation pathway
 - D reverberating pathway.

[Turn over

19. The left cerebral hemisphere controls speech production and processes information from the right eye while the right cerebral hemisphere processes information from the left eye.

An individual whose corpus callosum had been cut for medical reasons took part in a study. They had to press their forehead against a barrier so that their left eye could only see to the left of the barrier and their right eye to the right of the barrier.

The diagram shows the setup of the study.



The individual was asked to look straight ahead and then the words 'fork' and 'spoon' appeared briefly on the screen as shown. The individual was then asked to say what they had just seen.

The individual would be most likely to say

- A fork only
- B spoon only
- C nothing
- D fork and spoon.

20. A group of 18 people took part in an experiment on memory.

The table shows the number of people who could recall words from a list that had been read out to them.

Place of word in list	Number of people who could recall word
1st	18
2nd	18
3rd	18
4th	13
5th	12
6th	10
7th	12
8th	16
9th	17
10th	18

The change in the number of people who recalled the words in the middle of the list was due to

- A chunking
- B rehearsal
- C displacement
- D elaborative encoding.
- 21. Drug addiction affects neurotransmitter receptors by
 - A increasing their sensitivity as a result of exposure to antagonists
 - B decreasing their sensitivity as a result of exposure to antagonists
 - C increasing their sensitivity as a result of exposure to agonists
 - D decreasing their sensitivity as a result of exposure to agonists.

[Turn over

22. Parkinson's disease results in reduced levels of the neurotransmitter dopamine in the brain.

Which of the following drugs would be a suitable treatment for this disease?

- A Dopamine agonists
- B Dopamine inhibitors
- C Dopamine antagonists
- D Dopamine reuptake activators
- **23.** Cytokines act at the site of infection by
 - A signalling the production of phagocytes
 - B stimulating phagocytes to release antibodies
 - C carrying out phagocytosis to engulf bacteria
 - D causing the accumulation of phagocytes.
- 24. The herd immunity threshold for measles in a particular population is 90%. The table shows the number of individuals vaccinated within the population in a four year period.

Year	Population	Number of individuals vaccinated
2012	300 000	270 000
2013	310 000	280 000
2014	325 000	285 000
2015	335 000	310 000

A measles outbreak would most likely have occurred in

- A 2012
- B 2014
- C 2012 and 2014
- D 2012, 2013 and 2015.

25. Cryptosporidium is a parasite that causes individuals to suffer from severe diarrhoea. The graph shows details of the number of cases of cryptosporidium infection in a country in 2016.



What conclusion can be drawn from the graph?

- A In all age groups there are fewer cases in females than males
- B In all age groups there are fewer cases in males than females
- C As the age group of females increases the number of cases always decreases
- D As the age group of males increases the number of cases always decreases

[END OF QUESTION PAPER]

SPACE FOR ROUGH WORK

SPACE FOR ROUGH WORK

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Attempt ALL questions.									

You may use a calculator

Question 14 contains a choice.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers and rough work is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting. Any rough work must be written in this booklet. Score through your rough work when you have written your final copy.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





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2. (a) The tables show the number of deaths from some common types of cancer in males and females in Scotland in 2016.

MARKS DO NOT WRITE IN THIS MARGIN

The tables also show the percentage change in the number of deaths since 2007 due to these types of cancer.

Type of cancer	Number of deaths in 2016	Change in number of deaths since 2007 (%)
Lung	2036	-24.3
Prostate	986	-6·2
Bowel	884	-15.1
Head and neck	377	+17·1
Liver	375	+47•4
Bladder	311	-7.7
Stomach	273	-32.8
Other	3085	
Total	8327	-12·4

Table 1 Males

Table 2 Females

Type of cancer	Number of deaths in 2016	Change in number of deaths since 2007 (%)
Lung	2033	-7.1
Breast	946	-17·2
Bowel	803	-5.8
Ovary	400	
Liver	256	+92.8
Uterus		+59·1
Bladder	166	-8.5
Other	2138	
Total	7774	-7.5

(i) State which type of cancer in males shows the largest percentage decrease in the number of deaths since 2007.



(a)	(cont	inued)	MARKS
	(ii)	Calculate the number of female deaths from cancer of the uterus in 2016. <i>Space for calculation</i>	1
	(iii)	There were 500 deaths from cancer of the ovary in 2007. Calculate the percentage decrease in the number of deaths due to this type of cancer since 2007. <i>Space for calculation</i>	1
	(iv)	Using information from Table 1, explain why it may not be correct to state that there were no male deaths from breast cancer in 2016.	1
	(v)	Suggest a reason for the difference in the percentage change in the number of deaths due to lung cancer between males and females since 2007.	1
(b)	Since been Sugge perce betwo	2007, all people in Scotland between the ages of 50 and 74 have offered regular screening for bowel cancer. est how this screening programme may have contributed to the entage decrease in the number of deaths from bowel cancer een 2007 to 2016.	1
(c)	Cance Descr	er cells may divide excessively to form a tumour. Tibe how secondary tumours can then form from this tumour.	-
	Descr	ribe how secondary tumours can then form from this tumour.	-

Key 5'	orimer 3' fragment P fragment Q fragment R		
(i)	Describe the role of primers in allowing DNA replication to start.	2	
(ii)	Fragments P, Q and R are joined together to replicate the lagging strand. Explain why the lagging strand is replicated in fragments.	1	
(iii)	Identify the first fragment produced from the lagging strand.	1	
(iv)	Name the enzyme that joins the fragments together.	1	

Γ

THIS (continued) 3. (b) The graph shows changes in the temperature of a reaction tube during one cycle of the polymerase chain reaction (PCR). stage X stage Y stage Z 100 90 temperature (°C) 80 70 60 50 40 0.5 1.0 1.5 2.5 0 2.0 time (minutes) (i) Before the reaction began there were 1000 copies of a DNA fragment in the reaction tube. Calculate the time it would take until there were at least one million copies of this DNA fragment present. 1 Space for calculation minutes (ii) Explain why the reaction tube is heated in stage X. 1 (iii) Explain why the reaction tube is cooled in stage Y. 1

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4	(con	ntinue	d)	MARKS	DO NO WRITE THIS MARG
7.	(d)	Predi of 1.2	ict the rate of reaction using inhibitor A at a substrate concentration 2 M.	1	
			cm ³ /mir	1	
	(e)	The c	diagram represents a reaction in a metabolic pathway.		
			substrates product		
		(i)	enzýme Name the type of reaction shown in the diagram and give a reason for your answer.	2	
			Type of reaction		
			Reason	-	
		(ii)	Describe the role of induced fit in this enzyme-catalysed reaction.	2 -	
				-	
				-	
			[Turn over	-	



(b) (continued) 5. THIS (ii) The average acid production of each group was measured every two hours over an eight hour period and the results are shown in the graph. 200 Key average volume of acid group A 175 produced (cm³ group B 150 125 100 75 50 2 0 6 8 Δ time (hours) Use data from the graph to describe the changes that occurred in the acid production of group A during the investigation. 2 (iii) A student analysed these results and concluded that the drug was most effective at four hours. Explain why this conclusion may **not** be correct. 1 (c) Apart from their role in making the stomach more acidic, hydrogen ions are required for ATP synthesis in the mitochondria. 2 Describe the role of hydrogen ions in ATP synthesis. 8 407601 х



		MARKS	
. (co	ntinued)		
(d)	A surge in LH triggers ovulation.		
	Name the phase of the menstrual cycle that takes place after ovulation.	1	
(e)	Describe how a decrease in LH concentration leads to menstruation.	2	
		-	
(f)	Explain how the information in the graph indicates that this female has cyclical fertility.	- 1	
		-	
(g)	Explain one way that fertility drugs stimulate ovulation.	1 - -	
	[Turn over	r	

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MARKS DO NOT WRITE IN THIS MARGIN (continued) 7. (b) FH results in non-functional LDL receptors. Explain why non-functional LDL receptors can lead to an individual having high blood pressure. 2 (c) (i) Name a type of medication used to reduce blood cholesterol concentrations. 1 (ii) Explain the benefit of regular physical activity to individuals suffering from high blood cholesterol. 2 [Turn over

X 8 4 0 7 6 0 1 1 5 *

*

MARKS DO NOT THIS An investigation was set up to study the effect of the intensity of exercise on 8. cardiac output. An individual was asked to run on a treadmill and their heart rate and stroke volume were measured. At the start of the investigation the gradient of the treadmill was set at 0. To increase the intensity of exercise the gradient was increased in evenly stepped stages from 0 through to 10. gradient 0 Heart rate and stroke volume were measured and used to calculate the cardiac output. (a) (i) State one variable that should be kept constant during this investigation. 1 (ii) Describe how the reliability of the results from this investigation could be increased. 1



8. (continued)

MARKS DO NOT WRITE IN THIS MARGIN

1

2

(b) The results of this investigation are shown in the table.

Treadmill gradient	Heart rate (beats/min)	Stroke volume (cm ³)	Cardiac output (litres/min)
0	100	86	8.6
2	109	90	9.8
4	124	100	12.4
6	151	110	16.6
8	174	100	17.4
10	185		17.6

(i) Calculate the stroke volume when the treadmill gradient was set at 10.

Space for calculation



(ii) Draw a line graph to show the effect of treadmill gradient on cardiac output.

(Additional graph paper, if required, can be found on *page 28*.)





8.	(b)	(continued)	MARKS	DO NOT WRITE IN THIS MARGIN
		(iii) State a conclusion that can be drawn from the results of this investigation.	1	
	(c)	Suggest why stroke volume was observed to decrease after treadmill gradient 6.	- - 1	



* X 8 4 0 7 6 0 1 1 9 *

Explain why	this individ	ual has a lo	oss of muse	cle coordinat	ion.
					[Turn over

(a) Name A and B.

9.

- Α_ В_____
- (b) Describe the role of the immune system in causing this autoimmune disease.



2

). Т	The diagram shows divisions of the nervous system.	MARKS	DO NOT WRITE IN THIS MARGIN
	somatic Y sympathetic parasympathetic		
(Name the divisions of the nervous system labelled X and Y. X Y 	2	
(b) The somatic nervous system contains sensory neurons. Describe the function of sensory neurons.	1	
(c) Describe an effect of the parasympathetic nervous system on breathing and the digestive system. Breathing	2	
	Digestive system	-	
	* X 8 4 0 7 6 0 1 2 0 *		•

		MARKS	DO NOT WRITE IN THIS
(a)	A biology teacher was teaching a lesson about the heart.(i) Name the level of memory involved when students first saw and heard information on the heart.	1	MARGIN
	 (ii) As part of the lesson, students coloured in and labelled a diagram of the heart. 		
	Suggest how a diagram of the heart in an exam might provide a contextual cue to this activity.	1	
(b)	Describe three methods that help transfer information from short-term to long-term memory during learning.	- 3	
		_	
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	[Turn ove	r	
	(a) (b)	 (a) A biology teacher was teaching a lesson about the heart. (i) Name the level of memory involved when students first saw and heard information on the heart. (ii) As part of the lesson, students coloured in and labelled a diagram of the heart. Suggest how a diagram of the heart in an exam might provide a contextual cue to this activity. (b) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. 	(a) A biology teacher was teaching a lesson about the heart. (a) Name the level of memory involved when students first saw and heard information on the heart. (b) As part of the lesson, students coloured in and labelled a diagram of the heart. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term term to long-term memory during learning. (c) Describe three methods that help transfer information from short-term term term term term term term term

- 12. The number of excess winter deaths is calculated by subtracting the average number of deaths in autumn and spring from the number of deaths in winter.
 - (a) The table shows the number of deaths in Scotland in 2017/18.

Season	Number of deaths
autumn 2017	18 694
winter 2017/18	23 137
spring 2018	17 986

Calculate the number of excess winter deaths in 2017/18.

Space for calculation

(b) The graph shows the number of excess winter deaths in Scotland and England between 2013/14 and 2016/17.



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	(COIII	tinued)	
	(i)	Describe one similarity and one difference in the trends in t number of excess winter deaths between the two countries.	:he 2
		Similarity	
		Difference	
	(ii)	Explain how the data should be expressed to allow a valid comparison of excess winter deaths in Scotland compared to England in each year.	o 1
	(iii)	Express, as a simple whole number ratio, the number of exc winter deaths in Scotland compared to those in England in t	ess
		winter of 2014/15.	1
		::	
(c)	The t respi	Scotland Eng table shows the percentage of excess winter deaths caused by iratory and circulatory diseases in England in the winter of 20	land y 15/16.
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(c)	The trespi	Scotland Eng table shows the percentage of excess winter deaths caused by iratory and circulatory diseases in England in the winter of 20 Diseases Excess winter deaths (%) circulatory 18 respiratory 39 information in the table and graph to calculate the number of ss winter deaths in England caused by respiratory diseases in /16.	land y 15/16. of 1

12.	(cor	ntinued)	MARKS	DO NOT WRITE IN THIS MARGIN	
	(d)	The influenza virus can cause respiratory diseases.			
		Describe how the influenza virus can change from one winter to the next.	1		
	(e)	Name the type of cells that form a physical barrier in the inner lining of the respiratory system.	- 1		





14.	Atte	empt either A or B. Write your answer in the space below and on <i>page 27</i> .	MARKS	DO NOT WRITE IN THIS MARGIN
	A	Discuss the use of antenatal screening and diagnostic testing to monitor the health of the developing fetus during pregnancy.	9	
	OR			
	В	Discuss the structure and function of arteries, veins and capillaries in the circulatory system.	9	
	You	may use labelled diagrams where appropriate.		



ADDITIONAL SPACE FOR ANSWER to question 14

[END OF QUESTION PAPER]



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK

Additional graph paper for question 8 (b) (ii)





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ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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