



National
Qualifications
2022

X857/76/12

Physics
Paper 1 — Multiple choice

FRIDAY, 13 MAY

9:00 AM – 9:45 AM

Total marks — 25

Attempt ALL questions.

You may use a calculator.

Instructions for the completion of Paper 1 are given on *page 02* of your answer booklet X857/76/02.

Record your answers on the answer grid on *page 03* of your answer booklet.

Reference may be made to the data sheet on *page 02* of this question paper and to the relationships sheet X857/76/22.

Space for rough work is provided at the end of this booklet.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



DATA SHEET

COMMON PHYSICAL QUANTITIES

Quantity	Symbol	Value	Quantity	Symbol	Value
Speed of light in vacuum	c	$3.00 \times 10^8 \text{ m s}^{-1}$	Planck's constant	h	$6.63 \times 10^{-34} \text{ J s}$
Magnitude of the charge on an electron	e	$1.60 \times 10^{-19} \text{ C}$	Mass of electron	m_e	$9.11 \times 10^{-31} \text{ kg}$
Universal Constant of Gravitation	G	$6.67 \times 10^{-11} \text{ m}^3 \text{ kg}^{-1} \text{ s}^{-2}$	Mass of neutron	m_n	$1.675 \times 10^{-27} \text{ kg}$
Gravitational acceleration on Earth	g	9.8 m s^{-2}	Mass of proton	m_p	$1.673 \times 10^{-27} \text{ kg}$
Hubble's constant	H_0	$2.3 \times 10^{-18} \text{ s}^{-1}$			

REFRACTIVE INDICES

The refractive indices refer to sodium light of wavelength 589 nm and to substances at a temperature of 273 K.

Substance	Refractive index	Substance	Refractive index
Diamond	2.42	Water	1.33
Crown glass	1.50	Air	1.00

SPECTRAL LINES

Element	Wavelength (nm)	Colour	Element	Wavelength (nm)	Colour
Hydrogen	656	Red	Cadmium	644	Red
	486	Blue-green		509	Green
	434	Blue-violet		480	Blue
	410	Violet	Lasers		
	397	Ultraviolet	Element	Wavelength (nm)	Colour
	389	Ultraviolet	Carbon dioxide	9550 } 10 590 }	Infrared
Sodium	589	Yellow	Helium-neon	633	Red

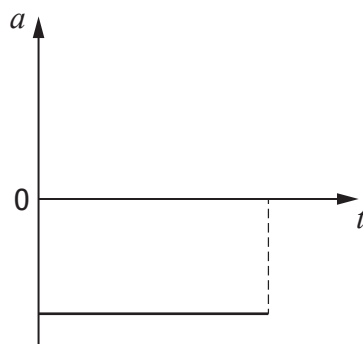
PROPERTIES OF SELECTED MATERIALS

Substance	Density (kg m^{-3})	Melting point (K)	Boiling point (K)
Aluminium	2.70×10^3	933	2623
Copper	8.96×10^3	1357	2853
Ice	9.20×10^2	273	
Sea Water	1.02×10^3	264	377
Water	1.00×10^3	273	373
Air	1.29		
Hydrogen	9.0×10^{-2}	14	20

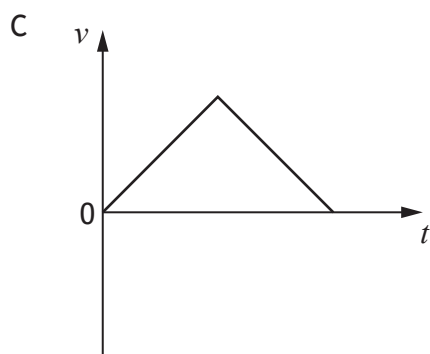
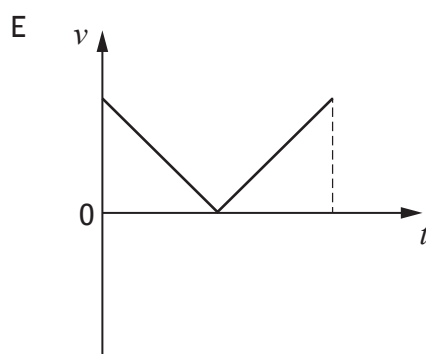
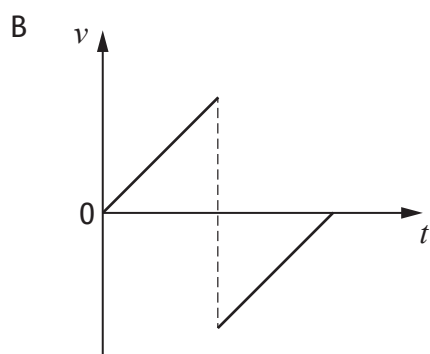
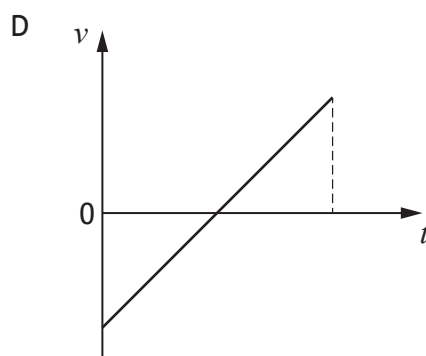
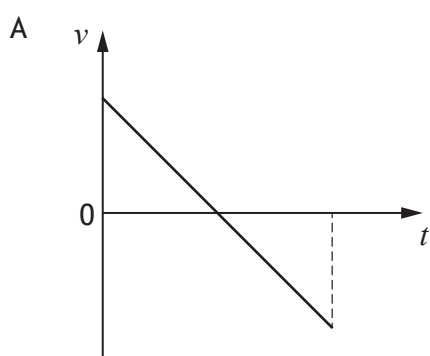
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Total marks — 25
Attempt ALL questions

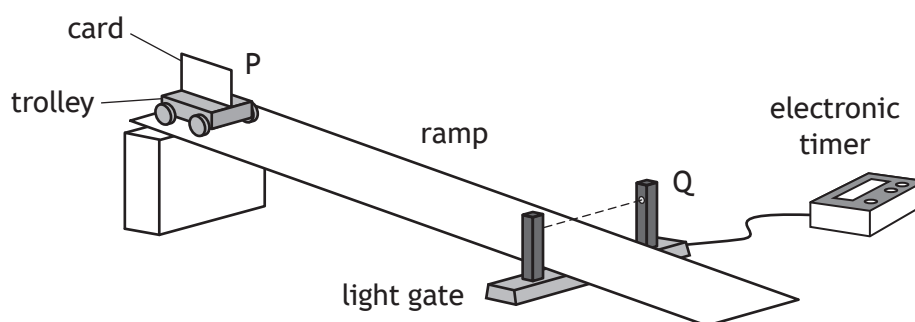
1. A ball is thrown vertically upwards and falls back to its starting position.
The acceleration-time graph represents the motion of the ball.



Which of the following velocity-time graphs represents the same motion?



2. A student uses the apparatus shown to determine the acceleration of a trolley as it moves down a ramp.



The trolley is released from rest at point P and moves down the ramp.

A card attached to the trolley passes through a light gate at point Q.

The time for the card to pass through the light gate is displayed on the electronic timer.

The vehicle's acceleration a is determined using the relationship

$$v^2 = u^2 + 2as$$

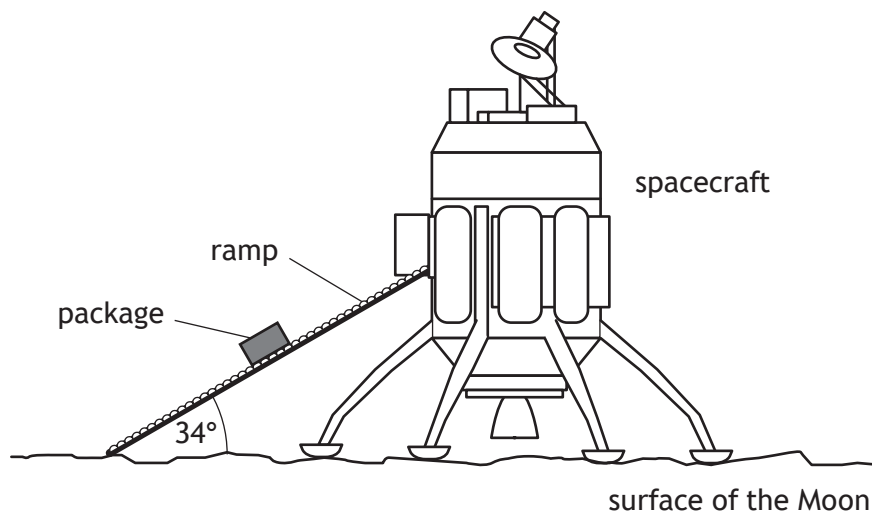
The student makes the following statements about the terms u , s , and v :

- I $u = 0 \text{ m s}^{-1}$
- II s = the length of the card
- III $v = \frac{\text{distance between P and Q}}{\text{time displayed on timer}}$

Which of these statements is/are correct?

- A I only
- B II only
- C I and II only
- D I and III only
- E I, II and III

3. A spacecraft unloads cargo on the surface of the Moon.
The gravitational field strength on the Moon is 1.6 N kg^{-1} .



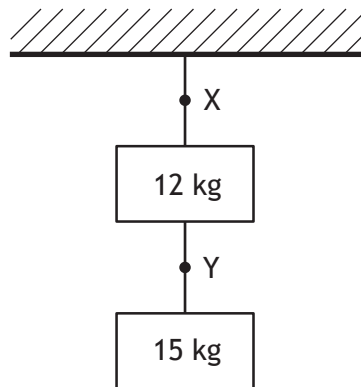
A package of mass 3.0 kg moves down the ramp.

The component of the weight of the package acting parallel to the ramp is:

- A 0.89 N
- B 2.7 N
- C 4.0 N
- D 4.8 N
- E 16 N .

[Turn over

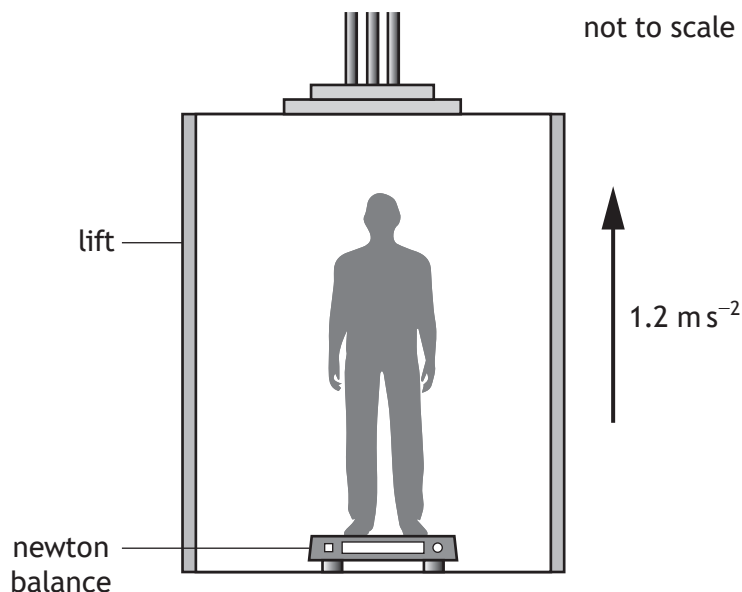
4. Two blocks are suspended from a ceiling by ropes as shown.



Which row in the table shows the tension in the rope at point X and the tension in the rope at point Y?

	Tension at point X (N)	Tension at point Y (N)
A	27	15
B	120	29
C	120	150
D	260	29
E	260	150

5. During an experiment a student inside a lift stands on a newton balance.



The mass of the student is 50.0 kg .

The lift accelerates upwards at 1.2 m s^{-2} .

The reading on the newton balance is:

- A 60 N
 - B 430 N
 - C 490 N
 - D 550 N
 - E 590 N .
6. Water flows at a rate of $1.0 \times 10^6 \text{ kg}$ per second over the Victoria Falls.
The Victoria Falls are 120 m high.
The total power delivered by the water in falling through 120 m is:
- A $1.2 \times 10^{12} \text{ W}$
 - B $1.2 \times 10^9 \text{ W}$
 - C $1.2 \times 10^8 \text{ W}$
 - D $8.5 \times 10^{-10} \text{ W}$
 - E $8.5 \times 10^{-11} \text{ W}$.

[Turn over

7. A spacecraft passes the Earth at a speed of $0.4c$.

A light on the spacecraft pulses on and off.

A passenger on the spacecraft measures the time between the pulses as 2.5 s.

An observer on Earth measures the time between the pulses as:

- A 2.3 s
- B 2.5 s
- C 2.7 s
- D 3.0 s
- E 3.2 s.

8. A student makes the following statements about the expanding Universe:

- I The evidence supporting the existence of dark matter comes from estimations of the mass of galaxies.
- II The evidence supporting the existence of dark energy comes from the accelerating rate of expansion of the Universe.
- III The peak wavelength of radiation emitted by hotter stars is longer than that for cooler stars.

Which of these statements is/are correct?

- A I only
- B II only
- C III only
- D I and II only
- E I, II and III

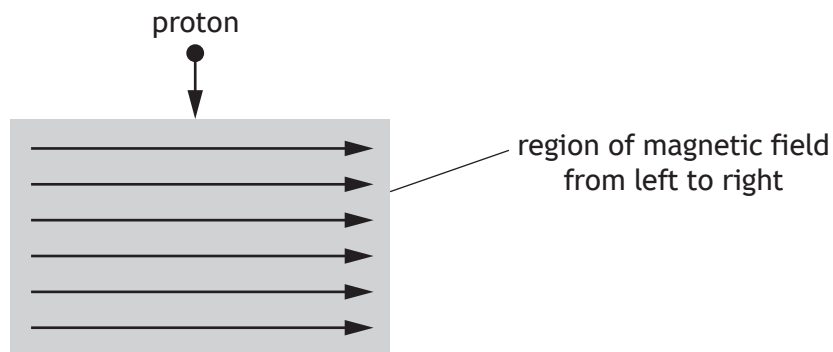
9. A police car is travelling at a constant speed of 31.0 m s^{-1} towards a stationary observer. The siren on the car emits a sound with a frequency of 820 Hz.

The speed of sound in air is 340 m s^{-1} .

The frequency of the sound heard by the observer is:

- A 745 Hz
- B 751 Hz
- C 820 Hz
- D 895 Hz
- E 902 Hz.

10. A proton enters a region of magnetic field as shown.



The direction of the force exerted by the magnetic field on the proton as it enters the field is:

- A out of the page
 - B into the page
 - C to the left
 - D to the right
 - E towards the bottom of the page.
11. The masses of three particles are shown.

Particle	Mass (kg)
Electron	9.11×10^{-31}
Proton	1.673×10^{-27}
Higgs boson	2.22×10^{-25}

How many orders of magnitude greater is the mass of a Higgs boson compared to the mass of a proton?

- A 7.54×10^{-3}
- B 2
- C 5
- D 133
- E 2.44×10^5

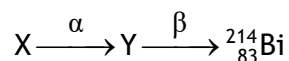
[Turn over

12. A proton consists of two up quarks and a down quark.
A student makes the following statements about protons:

- I Protons are baryons.
- II Protons are hadrons.
- III Protons are fermions.

Which of these statements is/are correct?

- A I only
 - B II only
 - C III only
 - D I and II only
 - E I, II and III
13. The following statement represents part of a radioactive decay series.



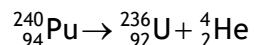
Nucleus X undergoes alpha emission to produce nucleus Y.

Nucleus Y then undergoes beta emission.

Nucleus X is:

- A ${}^{218}_{85}\text{At}$
- B ${}^{214}_{82}\text{Pb}$
- C ${}^{218}_{84}\text{Po}$
- D ${}^{218}_{86}\text{Rn}$
- E ${}^{210}_{80}\text{Hg}$.

14. The following statement represents a nuclear reaction.



The total mass of the particles before the reaction is $398.626 \times 10^{-27} \text{ kg}$.

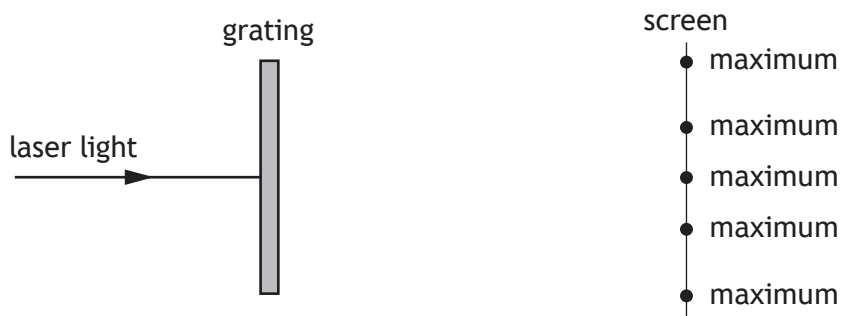
The total mass of the particles after the reaction is $398.615 \times 10^{-27} \text{ kg}$.

The energy released in this reaction is:

- A $1.1 \times 10^{-29} \text{ J}$
 - B $3.3 \times 10^{-21} \text{ J}$
 - C $5.0 \times 10^{-13} \text{ J}$
 - D $9.9 \times 10^{-13} \text{ J}$
 - E $3.6 \times 10^{-8} \text{ J}$.
15. The irradiance of light incident on a surface from a point source is 20.0 W m^{-2} .
The distance between the point source and the surface is 5.0 m .
The point source is now moved to a distance of 25.0 m from the surface.
The irradiance of the light incident on the surface is now:
- A 0.032 W m^{-2}
 - B 0.80 W m^{-2}
 - C 1.2 W m^{-2}
 - D 4.0 W m^{-2}
 - E 100 W m^{-2} .

[Turn over

16. Light from a laser is incident on a grating as shown.



A series of interference maxima are observed on the screen.

A student makes the following statements about the interference pattern observed on the screen:

- I Increasing the distance between the grating and the screen increases the distance between the observed maxima.
- II Increasing the distance between the laser and the grating increases the distance between the observed maxima.
- III Decreasing the distance between the slits on the grating decreases the distance between the observed maxima.

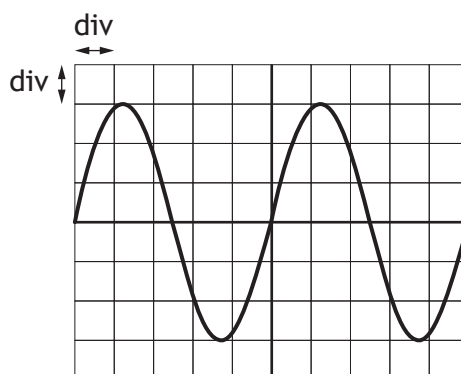
Which of the statements is/are correct?

- A I only
- B II only
- C I and III only
- D II and III only
- E I, II and III

17. Which row in the table shows what happens to the speed, frequency, and wavelength of red light as it passes from diamond into air?

	Speed	Frequency	Wavelength
A	decreases	decreases	no change
B	decreases	no change	decreases
C	decreases	increases	increases
D	increases	no change	increases
E	increases	increases	increases

18. The output from a signal generator is connected to an oscilloscope. The trace seen on the oscilloscope screen is shown.



The Y-gain setting on the oscilloscope is 2.0 V/div.

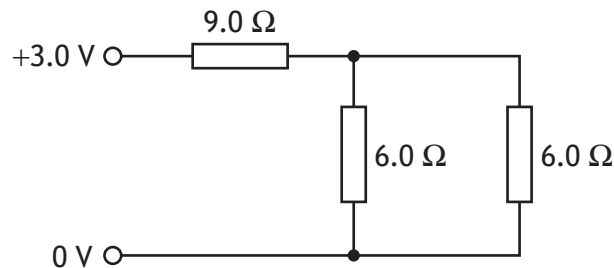
The time base setting on the oscilloscope is 5 ms/div.

Which row in the table gives the rms voltage and the frequency of the output from the signal generator?

	rms voltage (V)	Frequency (Hz)
A	4.2	25
B	4.2	40
C	6.0	40
D	6.0	200
E	8.5	25

[Turn over

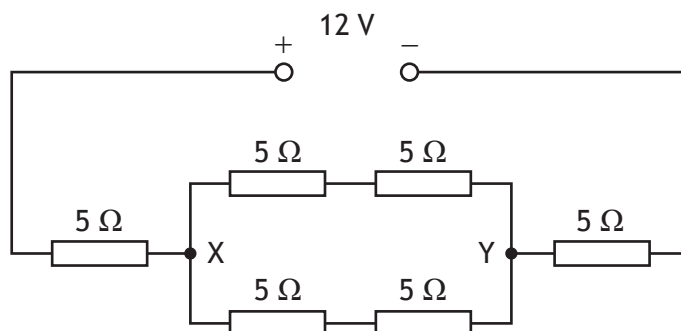
19. Three resistors are connected to a 3.0 V power supply as shown.



The power supply has negligible internal resistance.

The power dissipated in the circuit is:

- A 0.25 W
 - B 0.43 W
 - C 0.75 W
 - D 2.1 W
 - E 4.0 W.
20. Six resistors, each of resistance $5\ \Omega$, are connected to a 12 V power supply as shown.

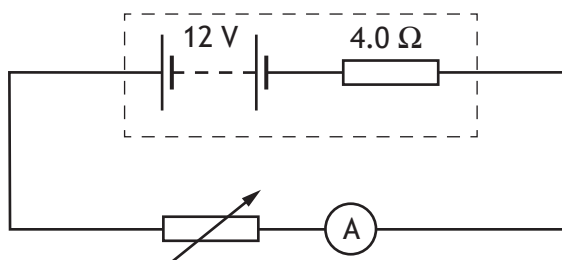


The power supply has negligible internal resistance.

Which row in the table shows the total circuit resistance and the potential difference across X and Y?

	Total circuit resistance (Ω)	Potential difference across X and Y (V)
A	15	2
B	15	4
C	20	6
D	30	8
E	30	12

21. A circuit is set up as shown.

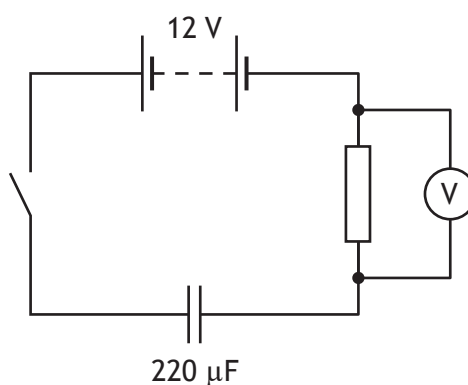


The resistance of the variable resistor is set to $6.0\ \Omega$.

The lost volts due to the internal resistance of the battery is:

- A $1.2\ \text{V}$
- B $4.8\ \text{V}$
- C $6.0\ \text{V}$
- D $7.2\ \text{V}$
- E $8.0\ \text{V}$.

22. A circuit is set up as shown.



The battery has negligible internal resistance.

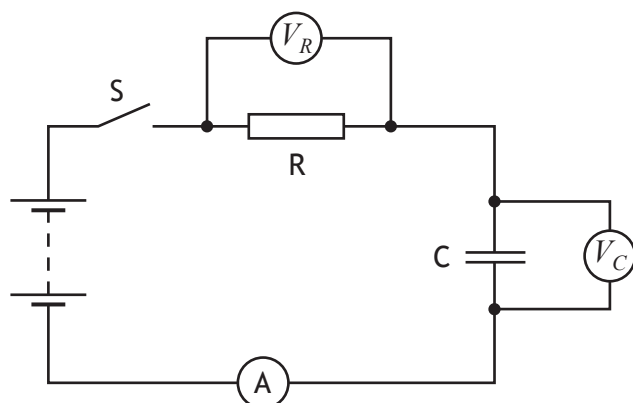
The capacitor is initially uncharged.

The switch is now closed.

When the reading on the voltmeter is $7.0\ \text{V}$, the charge stored on the capacitor is:

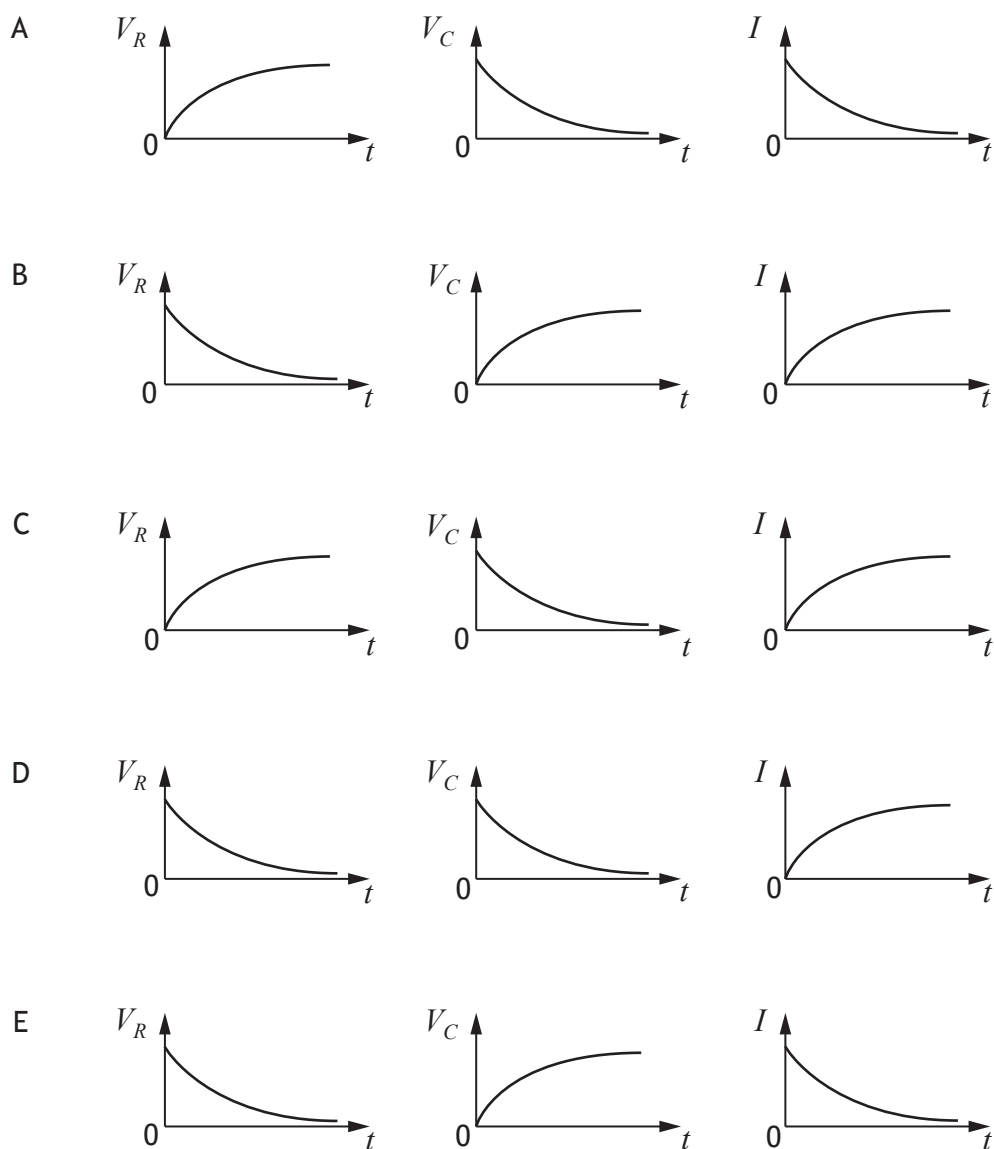
- A $3.1 \times 10^{-5}\ \text{C}$
- B $4.4 \times 10^{-5}\ \text{C}$
- C $1.1 \times 10^{-3}\ \text{C}$
- D $1.5 \times 10^{-3}\ \text{C}$
- E $2.6 \times 10^{-3}\ \text{C}$.

23. A circuit is set up as shown.



The capacitor is initially uncharged. Switch S is closed.

Which graphs show how the potential difference V_R across resistor R, the potential difference V_C across capacitor C, and the current I in the circuit, vary with time t as the capacitor charges?



24. Which row in the table describes the conduction band and the gap between the conduction band and the valence band in an insulator?

	Conduction band	Gap between conduction band and valence band
A	unfilled	bands overlap
B	full	bands overlap
C	unfilled	large gap
D	full	small gap
E	full	large gap

25. Astronomers use the following relationship to estimate the mass M of a galaxy

$$M = \frac{v^2 r}{G}$$

where v is the orbital speed of a star in the outer regions of the galaxy, in m s^{-1}

r is the orbital radius of the star, in m

G is the Universal Constant of Gravitation.

A star orbits at a radius of 4.0×10^{20} m in the outer regions of the Triangulum galaxy.

The orbital speed of the star is 120 km s^{-1} .

Based on this information, the mass of the Triangulum galaxy is:

- A $3.8 \times 10^{20} \text{ kg}$
- B $7.2 \times 10^{32} \text{ kg}$
- C $8.6 \times 10^{34} \text{ kg}$
- D $7.2 \times 10^{35} \text{ kg}$
- E $8.6 \times 10^{40} \text{ kg}$.

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SPACE FOR ROUGH WORK

SPACE FOR ROUGH WORK

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National
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2022

Mark

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X857/76/01**Physics
Paper 2**

FRIDAY, 13 MAY

10:15 AM – 12:30 PM



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 130

Attempt ALL questions.

You may use a calculator.Reference may be made to the Data Sheet on *page 02* of this booklet and to the relationship sheet X857/76/11.

Care should be taken to give an appropriate number of significant figures in the final answers to calculations.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers and rough work is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting. Any rough work must be written in this booklet. Score through your rough work when you have written your final copy.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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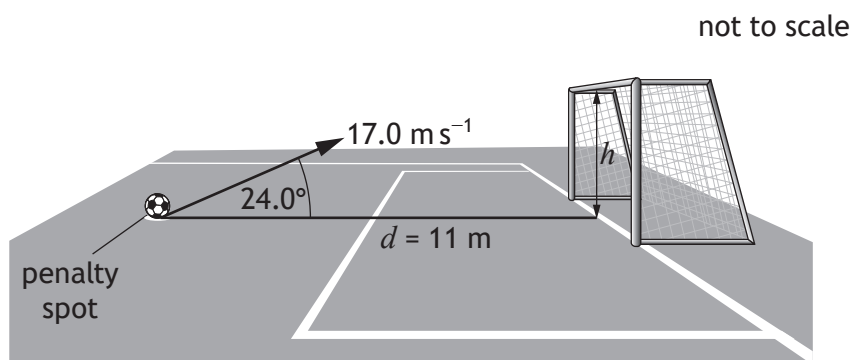
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Total marks — 130
Attempt ALL questions

1. The crossbar challenge is a football contest in which competitors try and hit the crossbar of a goal by kicking a football from the penalty spot.
- The horizontal distance between the penalty spot and the crossbar is 11 m.
- One competitor kicks a football with an initial velocity of 17.0 m s^{-1} at an angle of 24.0° to the horizontal.



The football hits the crossbar.
The effects of air resistance can be ignored.

- (a) (i) Calculate:
- (A) the horizontal component of the initial velocity of the football 1
Space for working and answer
- (B) the vertical component of the initial velocity of the football. 1
Space for working and answer



1. (a) (continued)

- (ii) Show that the time taken for the football to travel from the penalty spot to the crossbar is 0.71 s.

2

Space for working and answer

- (iii) The football is at the maximum height in its trajectory when it hits the crossbar.

Calculate the height h above the ground at which the football hits the crossbar.

3

Space for working and answer

- (b) The next time the competitor tries the challenge, they kick the football at the same angle with an initial speed less than 17.0 m s^{-1} .

State whether the football hits the crossbar, passes over the crossbar, or passes under the crossbar.

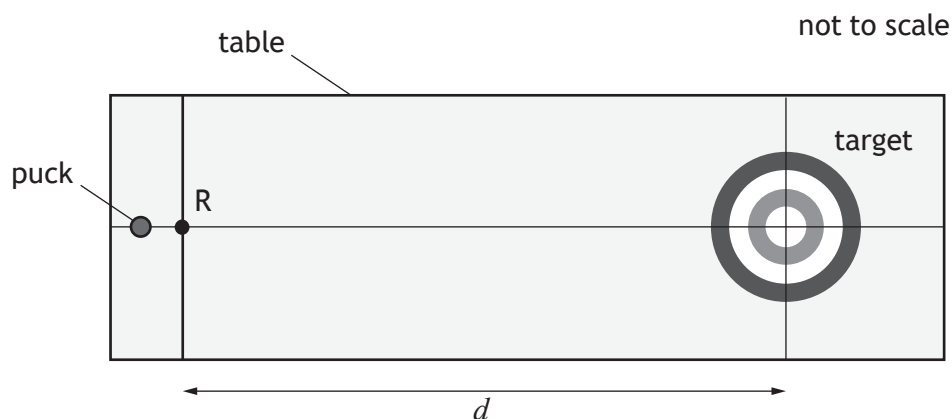
Justify your answer.

2



* X 8 5 7 7 6 0 1 0 5 *

2. A student carries out an experiment to investigate friction between a puck and the surface of a table.



The student measures the mass m of the puck.

The student pushes the puck and releases it at point R. The student measures the initial speed u of the puck as it is released at R.

The puck travels distance d before coming to rest in the centre of the target.

The student records the following measurements:

mass of puck, $m = 0.350 \text{ kg}$

initial speed of puck, $u = 0.78 \text{ m s}^{-1}$

distance travelled by puck, $d = 2.160 \text{ m}$.

- (a) (i) Calculate the average acceleration of the puck between point R and the centre of the target.

Space for working and answer

3



2. (a) (continued)

- (ii) Calculate the magnitude of the average force of friction between the puck and the table.

3

Space for working and answer

- (b) The student determines the absolute and percentage scale reading uncertainties for each measurement.

	Measurement	Absolute uncertainty	Percentage uncertainty
Mass of puck, m	0.350 kg	± 0.001 kg	0.3%
Initial speed of puck, u	0.78 m s^{-1}	$\pm 0.01 \text{ m s}^{-1}$	1.3%
Distance travelled by puck, d	2.160 m	± 0.001 m	0.05%

The student makes the following statement:

‘The best way to reduce the uncertainty in the value calculated for the average force is to use a balance that measures to the nearest 0.0001 kg to measure the mass of the puck.’

Explain why the student’s statement is incorrect.

1

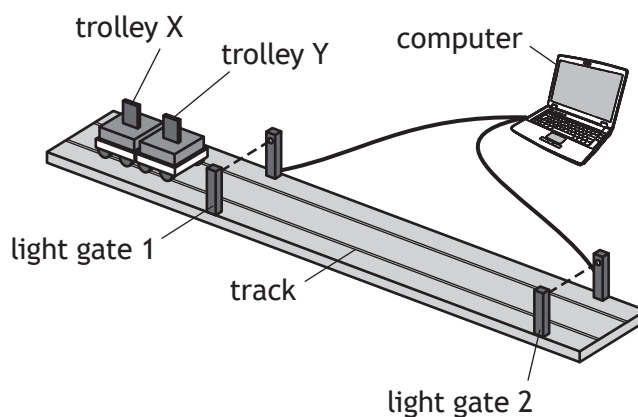
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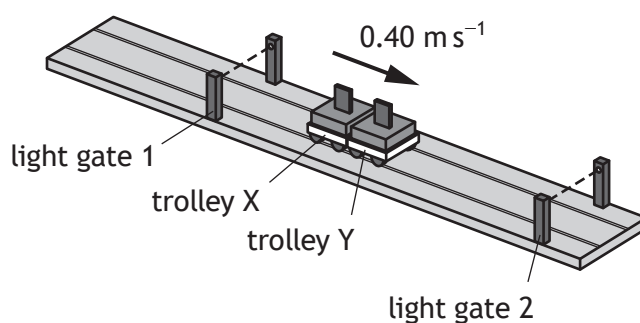
* X 8 5 7 7 6 0 1 0 7 *

3. A student sets up an experiment to investigate the interaction between two trolleys on a smooth, horizontal track.

The mass of trolley X is 0.50 kg and the mass of trolley Y is 0.25 kg.



The trolleys X and Y are moving together to the right at 0.40 m s^{-1} .

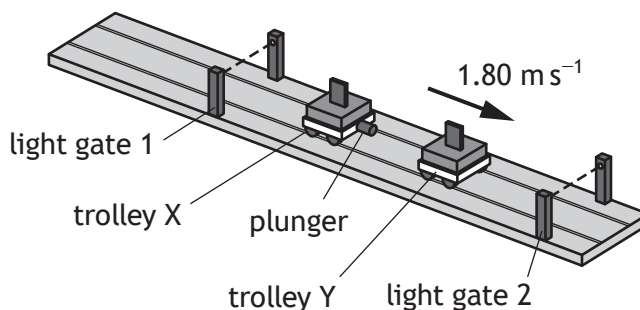


When the trolleys are between the light gates, a plunger in trolley X is activated.

The plunger extends and pushes trolley Y with an average force of 6.25 N for a short time, so that the trolleys separate.

Trolley Y now moves to the right at 1.80 m s^{-1} .

The effects of friction are negligible.



3. (continued)

- (a) (i) Calculate the magnitude of the change in momentum of trolley Y when the plunger is activated.

3

Space for working and answer

- (ii) Calculate the time during which the plunger exerts a force on trolley Y.

3

Space for working and answer

- (b) Calculate the velocity of trolley X immediately after the trolleys separate.

3

Space for working and answer



3. (continued)

(c) Explain how the student would determine whether this interaction was elastic. 2

(d) The light gates used during the experiment each contain a lamp and a photodiode.

A photodiode is a p-n junction.

(i) A photodiode produces a potential difference when photons of light are incident on it.

State the name of this effect. 1

(ii) Light from the lamp is incident on the photodiode.

Using **band theory**, explain how a potential difference is produced when photons of light are incident on the photodiode. 3



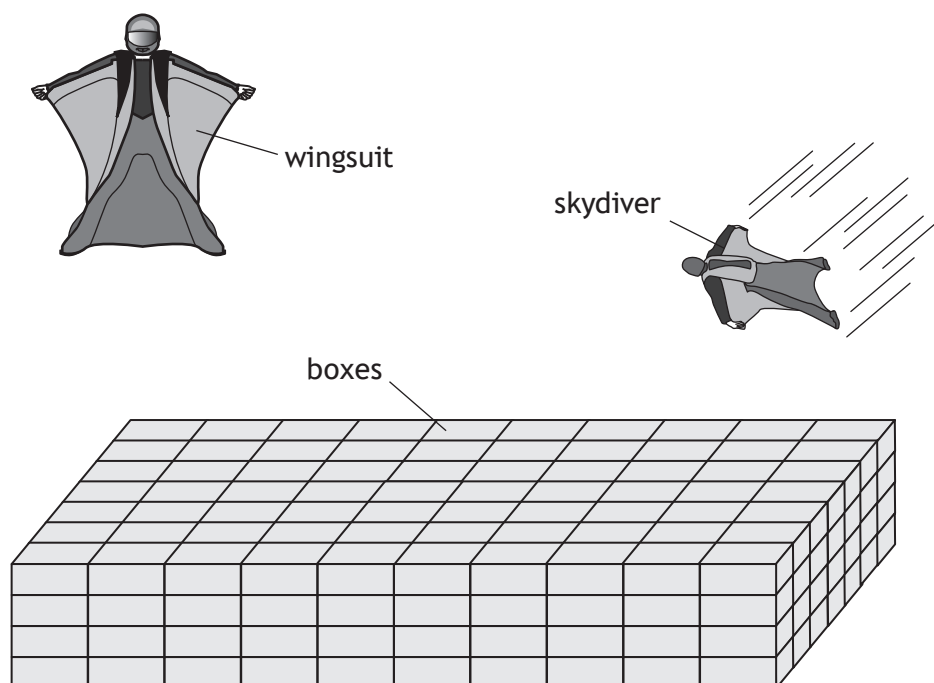
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4. In 2012, a record was set for a stunt involving the highest skydive without deploying a parachute.

The person jumped from a helicopter at an altitude of 730 m above the ground. They 'flew' in a specially designed wing suit, at speeds of up to 130 km h^{-1} , for nearly 1.5 km before landing safely on empty cardboard boxes.



Using your knowledge of physics, comment on the challenges involved in carrying out the stunt successfully.

3



4. (continued)

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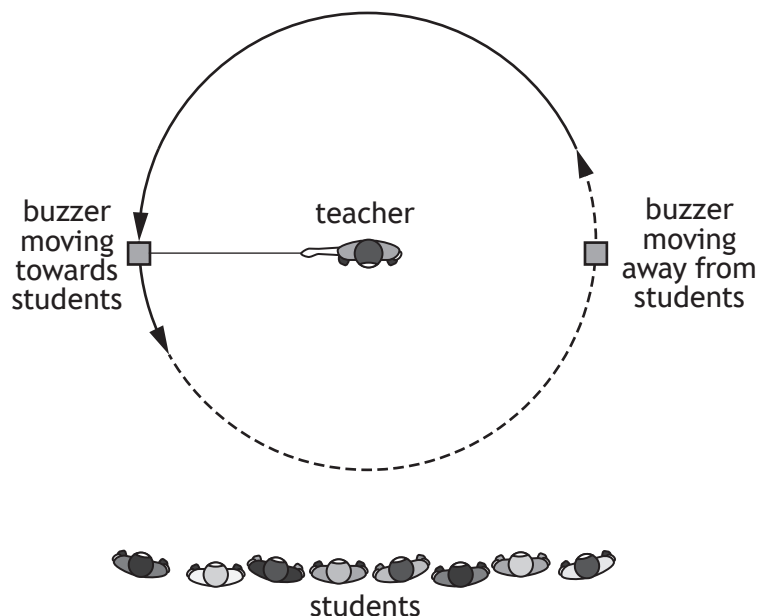
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5. A teacher uses a buzzer attached to a string to demonstrate the Doppler effect to a group of students.

The buzzer produces a sound of constant frequency.

The teacher swings the buzzer at a constant speed in a horizontal circle.



- (a) Explain, in terms of wavefronts, why the frequency of the sound heard by the students is lower as the buzzer moves away from them compared to when the buzzer is moving towards them.

You may wish to use a diagram.

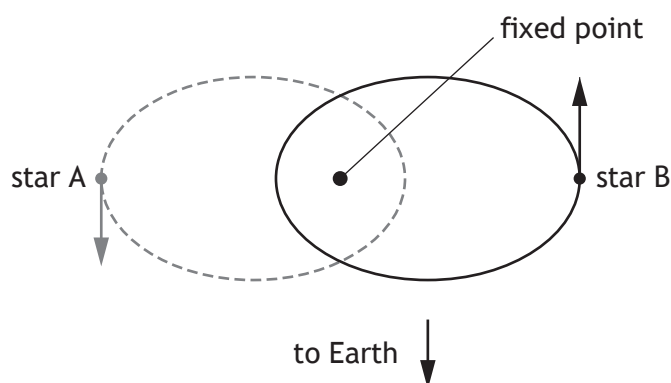
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5. (continued)

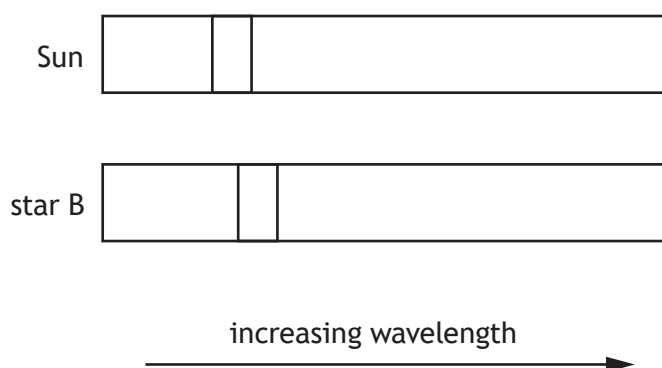
- (b) The teacher uses the Doppler effect model to explain observations of the light emitted by a binary star system.

A binary star system consists of two stars that orbit a common fixed point.



Line spectra are obtained from the stars in the binary system and compared with the line spectrum from the Sun.

Part of the line spectra for star B and the Sun are shown below.



5. (b) (continued)

- (i) One of the lines in the spectrum from the Sun has a wavelength of 580 nm. The wavelength of the corresponding line in the spectrum from star B has a wavelength of 610 nm.

Calculate the redshift of star B.

3

Space for working and answer

- (ii) Determine the approximate distance from Earth to the binary star system.

5

Space for working and answer



5. (continued)

- (c) (i) At one instant in their orbits around the fixed point, the stars in the binary system are 3.44×10^{12} m apart.

The mass of star A is 2.19×10^{30} kg and the mass of star B is 1.80×10^{30} kg.

Calculate the gravitational force between star A and star B at this instant. 3

Space for working and answer

- (ii) At another point in their orbits the distance between the stars is half that in (c) (i).

State how many times greater the gravitational force between star A and star B is at this point, compared to that in (c) (i). 1



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* X 8 5 7 7 6 0 1 1 9 *

6. The Standard Model explains how the basic building blocks of matter interact, governed by four fundamental forces.

(a) Name the type of particle that is composed of a quark–antiquark pair.

1

(b) A particle known as a positive kaon (K^+) is composed of an up quark and an anti-strange quark.

(i) The negative kaon particle (K^-) is the antiparticle of the K^+ particle.

State the names of the quarks that make up the K^- particle.

1

(ii) The W-boson is the force-mediating particle associated with the decay of kaons.

Name the fundamental force involved in the decay of kaons.

1

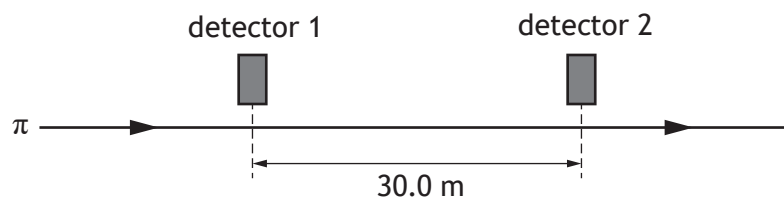


6. (continued)

- (c) Another particle, known as a pion (π), is a product of kaon decay.

A beam of pions, travelling in a straight line at a speed of $0.95c$, passes between two detectors.

The detectors are 30.0 m apart as measured by a stationary observer.



- (i) Calculate the time taken for a pion to travel between the two detectors in the frame of reference of the stationary observer.

3

Space for working and answer

- (ii) Calculate the distance between the two detectors in the frame of reference of the pions.

3

Space for working and answer



6. (continued)

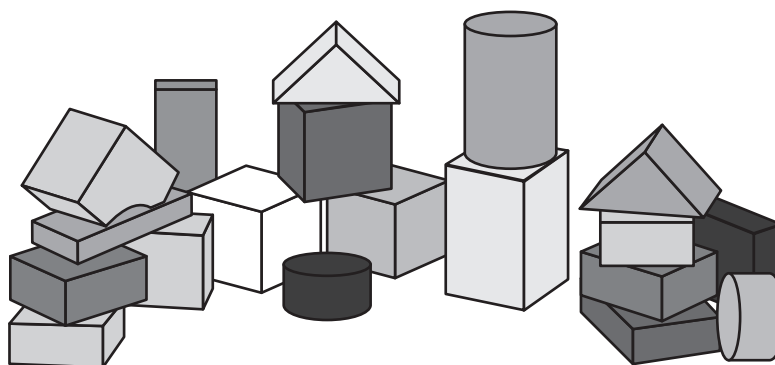
- (d) Pions have a mean lifetime of 26 ns in their frame of reference.

Explain why a greater number of pions are detected at the second detector than would be expected if relativistic effects are not taken into account.

1

- (e) The use of analogies from everyday life can help improve the understanding of physics concepts.

A website states that the Standard Model is like a set of children's building blocks with all sorts of different shapes and sizes, and these building blocks make up all matter.



Using your knowledge of physics, comment on this analogy.

3



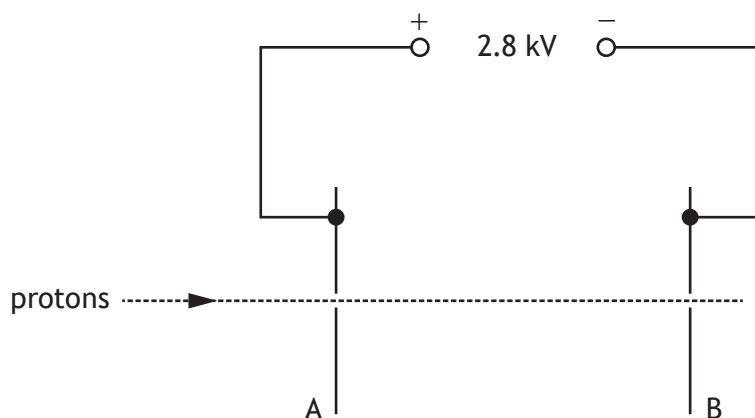
6. (e) (continued)

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7. Protons are accelerated by an electric field between metal plates A and B, in a vacuum.

Part of the apparatus used is shown.



- (a) Explain why the protons are accelerated by the electric field.

2

- (b) (i) A proton is travelling at a speed of $3.8 \times 10^5 \text{ m s}^{-1}$ at plate A.
Show that the kinetic energy of the proton at plate A is $1.2 \times 10^{-16} \text{ J}$.
Space for working and answer

2



* X 8 5 7 7 6 0 1 2 4 *

7. (b) (continued)

- (ii) The potential difference between plates A and B is 2.8 kV.

Calculate the work done on the proton as it accelerates from plate A to plate B.

3

Space for working and answer

- (iii) Determine the speed of the proton at plate B.

4

Space for working and answer



7. (continued)

- (c) The distance between plates A and B is now doubled.

The potential difference between plates A and B is unchanged.

Another proton, with the same initial speed at plate A, is accelerated between the plates.

State what effect, if any, this has on the speed of the proton at plate B.

You must justify your answer.

2



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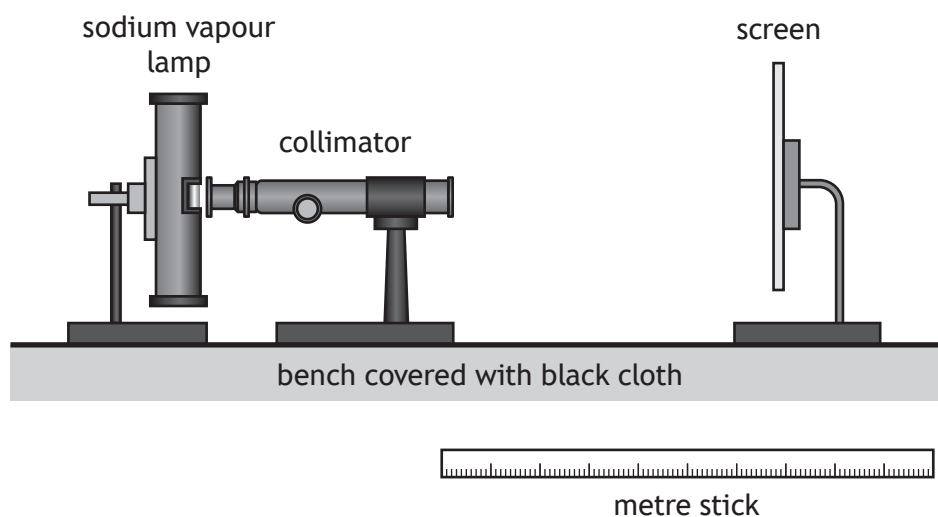
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8. A student investigates light from a sodium vapour lamp. Sodium vapour lamps emit yellow light.

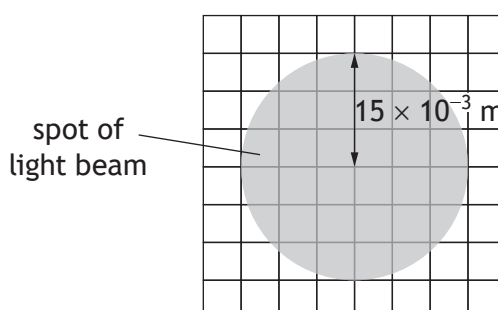
The light from the lamp is passed through a collimator. The collimator is used to produce a parallel beam of light.

The apparatus is set up in a darkened laboratory.



- (a) The parallel beam is shone onto a screen. The distance between the end of the collimator and the screen is 0.40 m.

The beam produces a uniformly lit spot of radius 15×10^{-3} m as shown.



8. (a) (continued)

- (i) The irradiance of the spot of light on the screen is 17 W m^{-2} .

Determine the power of the beam of light.

4

Space for working and answer

- (ii) The distance between the screen and the end of the collimator is now increased.

The spot produced on the screen has the same radius as before.

Explain why this experimental setup is not suitable for investigating the inverse square law.

1

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* X 8 5 7 7 6 0 1 2 9 *

8. (continued)

- (b) The student now looks at the beam of light through a spectroscope and views a bright yellow spectral line with a wavelength of 589.0 nm.

This light is emitted when electrons make a transition from one energy level to another within sodium atoms.

- (i) State whether electrons are moving to a higher or a lower energy level when this light is emitted.

1

- (ii) Calculate the difference in energy between the two energy levels in the sodium atoms that produce this yellow light.

5

Space for working and answer



* X 8 5 7 7 6 0 1 3 0 *

8. (b) (continued)

- (iii) The student observes a second yellow spectral line at a wavelength of 589.6 nm.

The student observes that the line at 589.0 nm is brighter than the line at 589.6 nm.

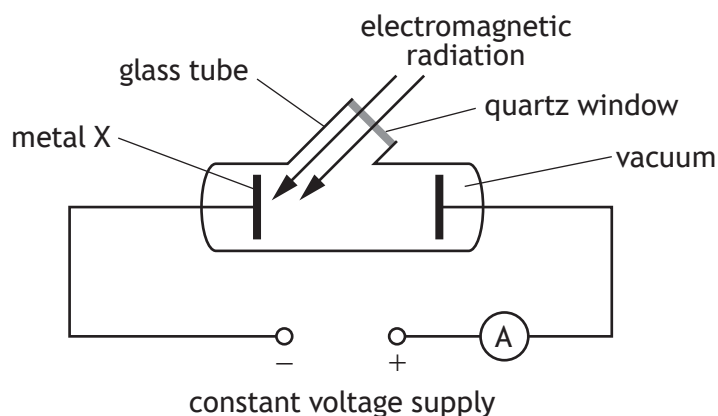
Explain the student's observation.

2

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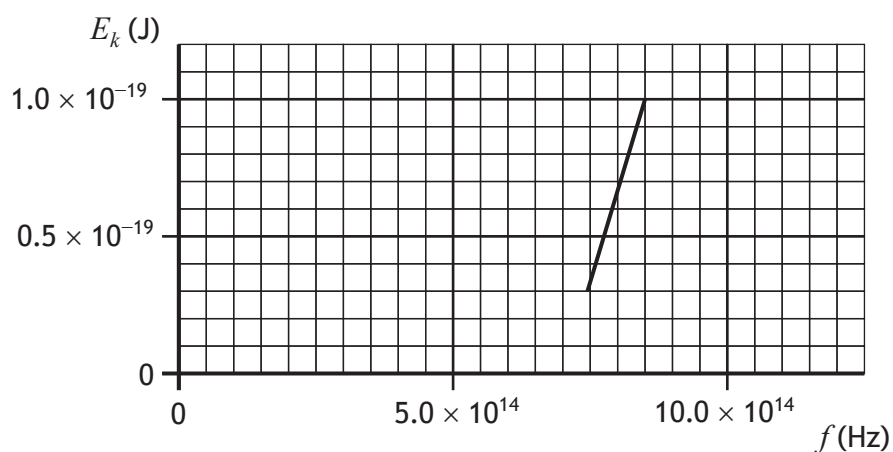


9. The apparatus shown is used to investigate photoemission.
Electromagnetic radiation is incident on metal X.



- (a) The frequency of the electromagnetic radiation is varied. The maximum kinetic energy of the photoelectrons emitted from metal X is determined for a range of frequencies.

The graph shows how the maximum kinetic energy E_k of the photoelectrons varies with frequency f .



Using the graph, determine the threshold frequency f_0 of metal X.

1



9. (continued)

(b) The work function of different metals is shown in the table.

Metal	Work function (J)
Potassium	3.7×10^{-19}
Calcium	4.6×10^{-19}
Zinc	5.8×10^{-19}
Gold	8.5×10^{-19}

Identify which of these metals is metal X.

Justify your answer by calculation.

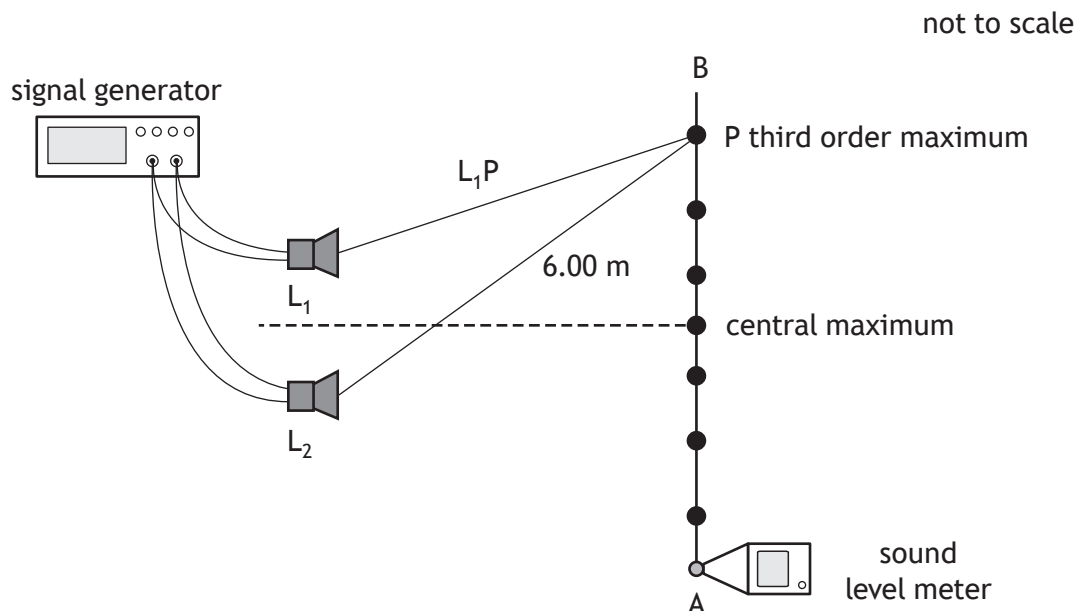
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4



10. A student is carrying out an experiment to investigate the interference of sound waves.

Two identical loudspeakers, L_1 and L_2 , are connected to a signal generator as shown.



A sound level meter is moved from A to B, and a series of maxima are detected.

- (a) The sound waves emitted from the loudspeakers are coherent.

State what is meant by the term *coherent*.

1

- (b) Explain, in terms of waves, how a maximum is produced.

1



10. (continued)

- (c) The wavelength of the soundwaves is 0.400 m.

The distance from L_2 to the third order maximum at point P is 6.00 m.

Determine the distance from L_1 to P.

4

Space for working and answer

- (d) A second student in the room is wearing a pair of active noise cancelling (ANC) headphones.



The student switches on the ANC function. The sound level from the loudspeakers, heard by this student, decreases significantly.

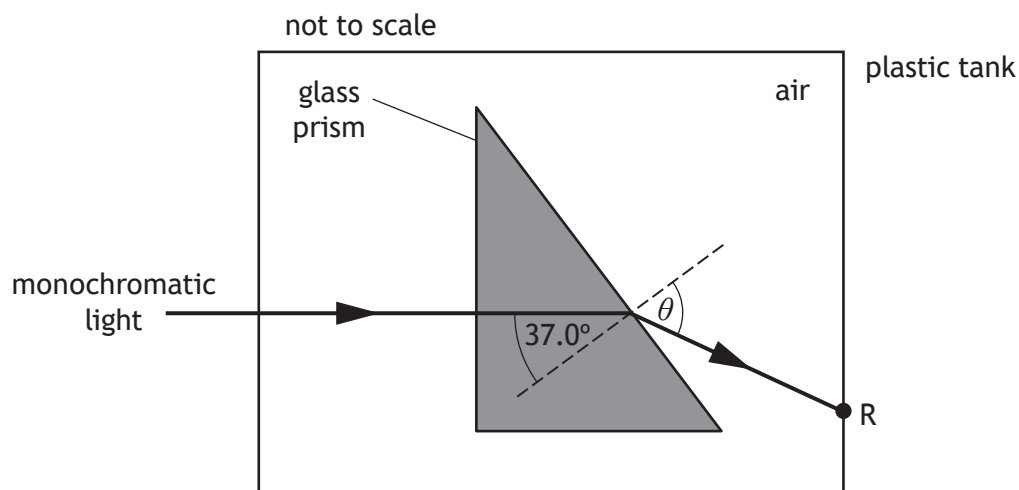
Name the type of interference that the headphones use to reduce the sound level.

1



11. A triangular prism of borosilicate glass is placed inside a tank that has clear plastic walls.

- (a) A ray of monochromatic light passes through the glass prism and exits the plastic tank at point R, as shown.



The refractive index of the glass for this light is 1.47.

Calculate angle θ .

Space for working and answer

3

- (b) Calculate the critical angle of the glass for this light.

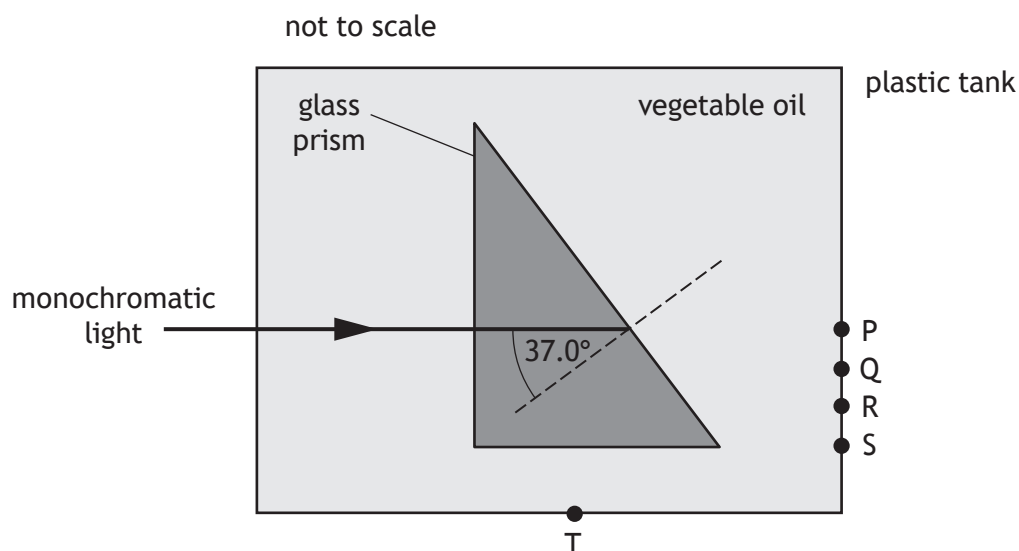
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3



11. (continued)

- (c) The plastic tank is now filled with vegetable oil. The refractive index of the vegetable oil for this light is 1.47.



State at which point, P, Q, R, S, or T, the ray of light will now leave the plastic tank.

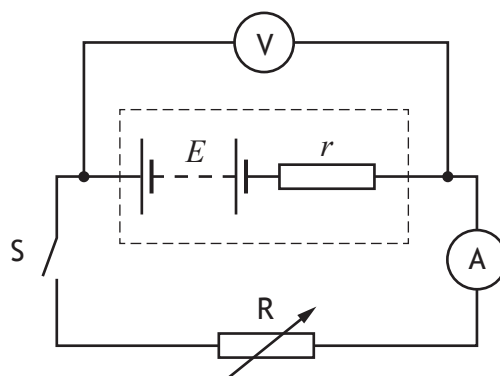
Justify your answer.

2

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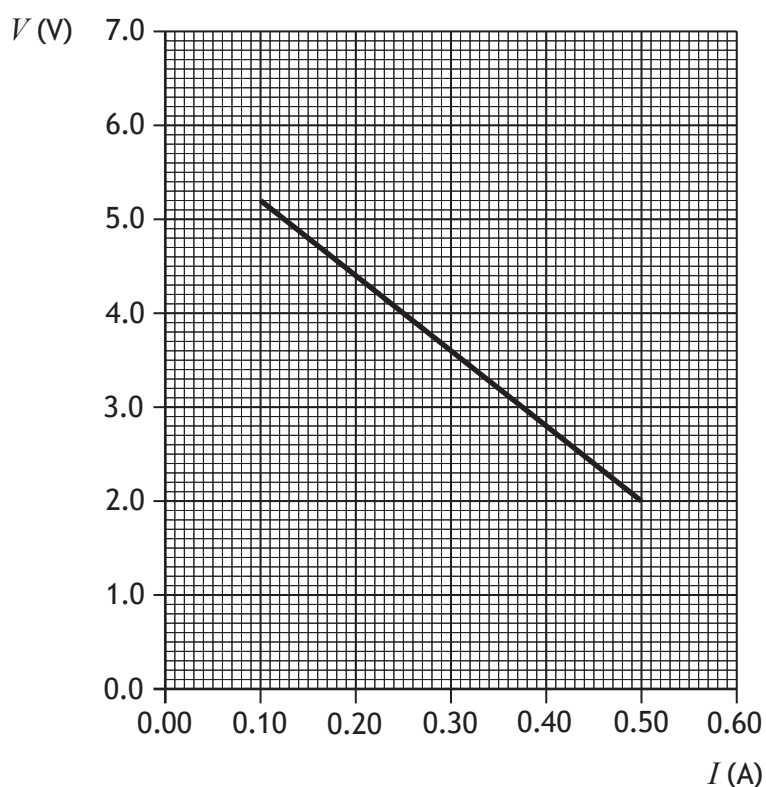


12. A student uses the following circuit to investigate the internal resistance r and EMF E of a battery.



Switch S is closed.

The student uses readings of current I and terminal potential difference V from this circuit to produce the graph shown.



- (a) State what is meant by the term *electromotive force* (EMF).

1



12. (continued)

(b) Using information from the graph, determine:

(i) the EMF E of the battery

1

(ii) the internal resistance r of the battery.

3

Space for working and answer

(c) Using the circuit shown, describe how the student could **measure** the value of the EMF.

1

(d) Explain why the terminal potential difference of the battery decreases as the resistance of the variable resistor R is decreased.

2



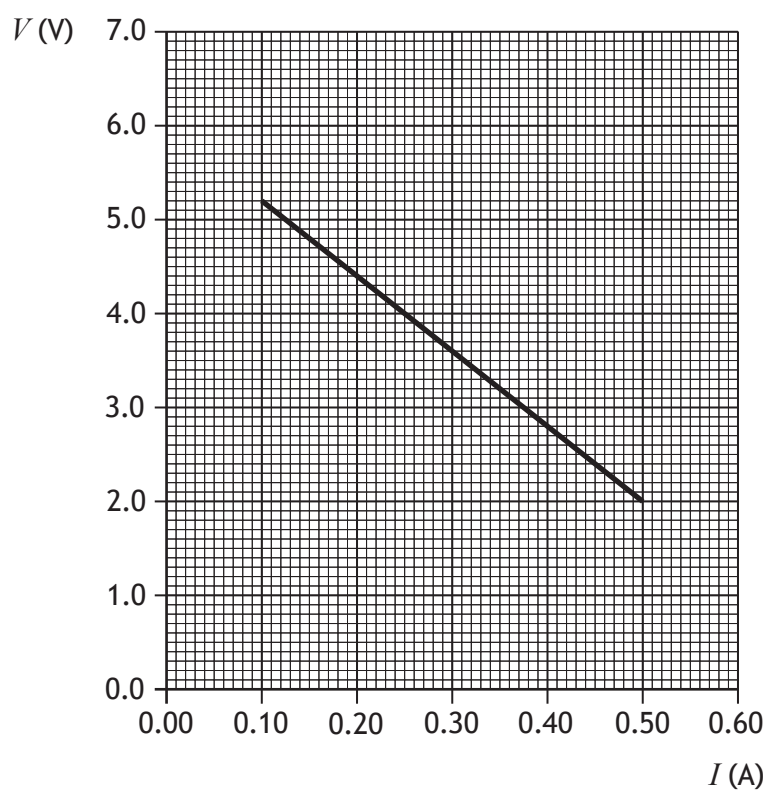
12. (continued)

- (e) The student now repeats the experiment with a different battery that has a smaller EMF and the same internal resistance.

On the graph below, add a line to show how the results of this experiment compare with the original experiment.

2

(An additional graph, if required, can be found on page 49.)

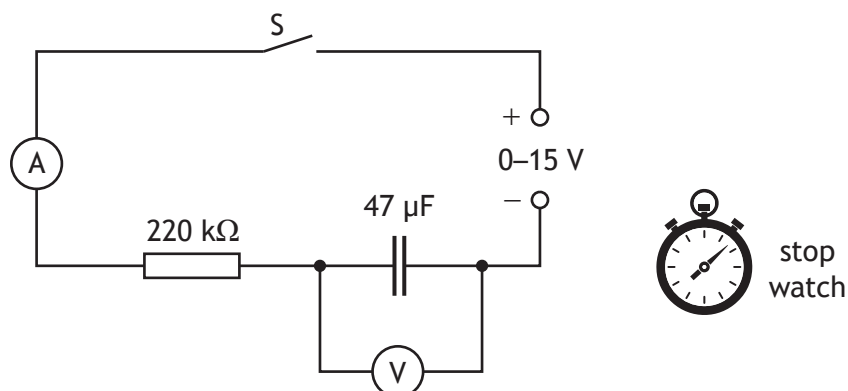


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13. A student carries out an experiment to investigate the charging of a capacitor, using the circuit shown.



- (a) Describe how the results of this experiment are obtained **and** used to show how the voltage across the capacitor varies with time while the capacitor is charging.

2

- (b) The capacitor is initially uncharged.
The variable voltage supply is set at 12 V.
Switch S is closed.
The capacitor becomes fully charged.

- (i) Calculate the maximum energy stored by the capacitor.

3

Space for working and answer



13. (b) (continued)

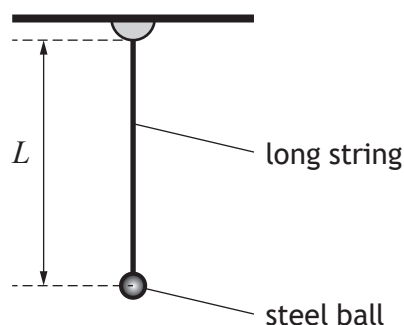
- (ii) Suggest an alteration the student could make to this circuit to increase the maximum energy stored by the $47\ \mu\text{F}$ capacitor.

1

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14. A student carries out an investigation to determine the gravitational field strength on Earth, using a simple pendulum.



A long string has a steel ball attached to the end of it. The length L of the pendulum can be adjusted.

The ball is raised through a small angle and then released.

The student records the time for ten complete swings and uses this to determine a value for the period T of the pendulum. The student then determines the value of T^2 .

The student repeats the experiment for different lengths.

The results are shown in the table.

L (m)	T^2 (s ²)
0.20	0.85
0.40	1.60
0.60	2.50
0.80	3.40
1.10	4.55

The gravitational field strength g can be determined using

$$\frac{T^2}{L} = \frac{4\pi^2}{g}$$

- (a) Using the square-ruled paper on *page 46*, draw a graph of T^2 against L .
(The table of results is also shown on *page 47*, opposite the square-ruled paper.)

3



14. (continued)

(b) Calculate the gradient of your graph.

2

Space for working and answer

(c) Using the gradient of your graph, determine the gravitational field strength g .

2

[END OF QUESTION PAPER]



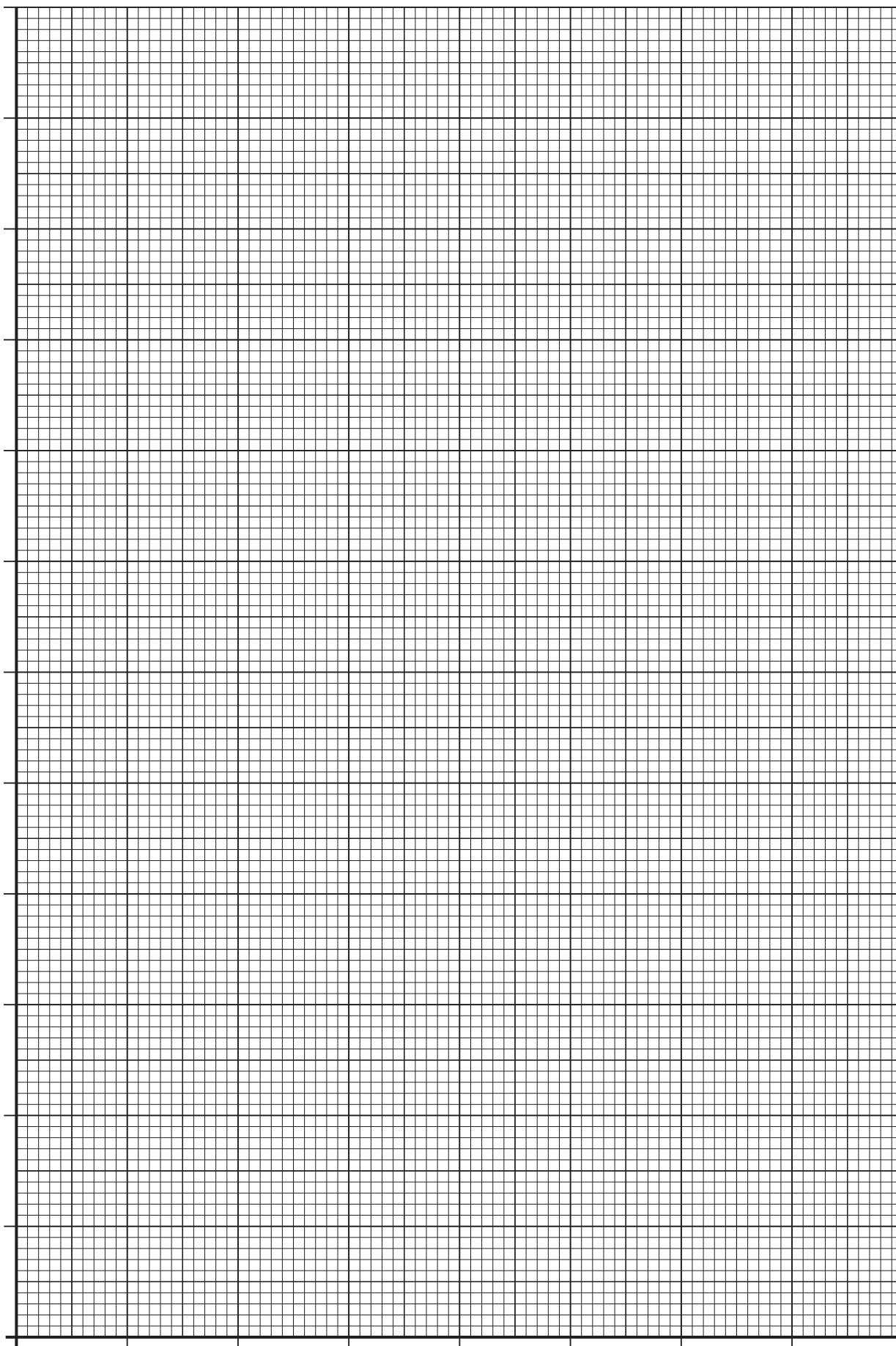
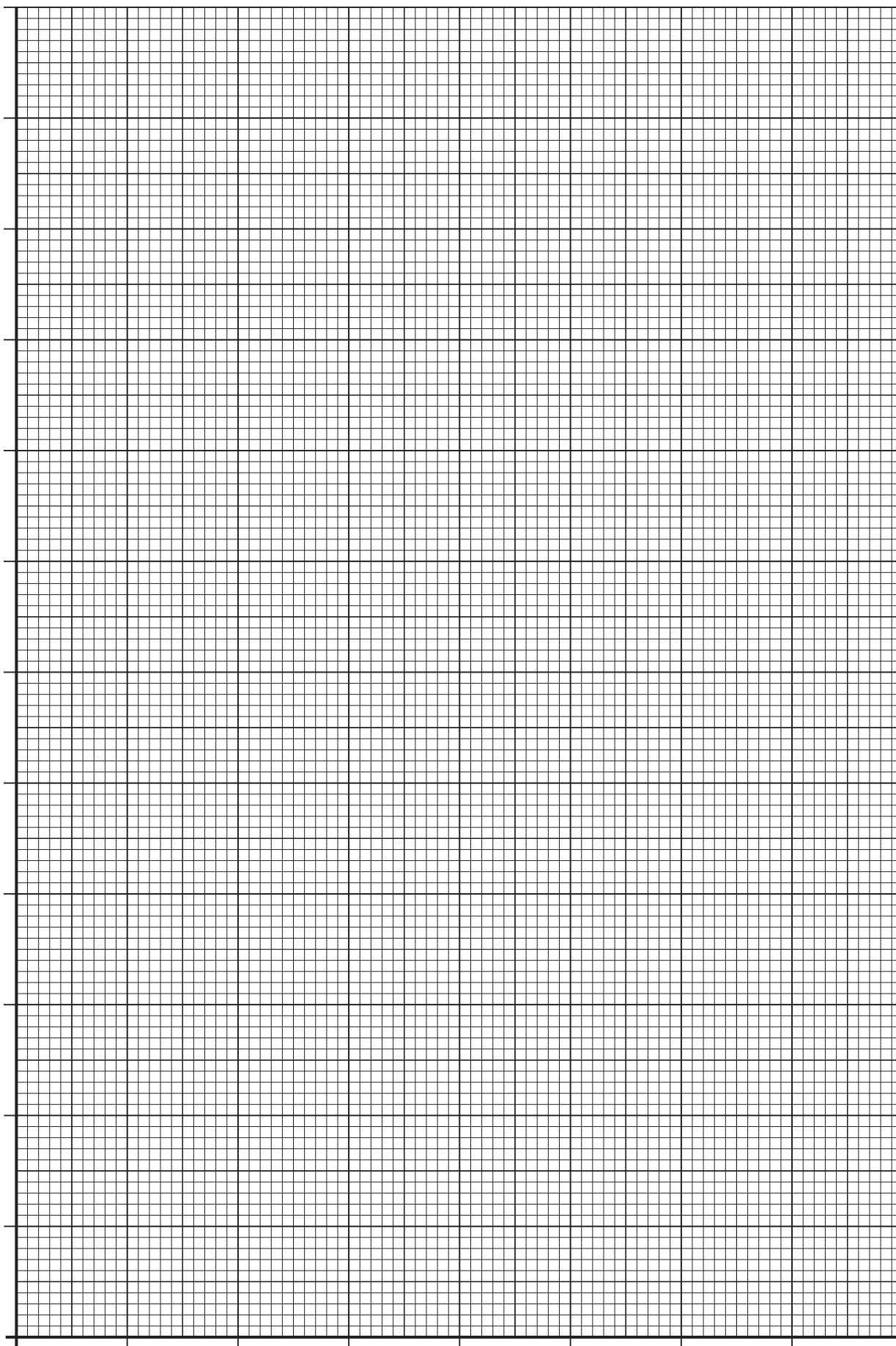


Table of results for use with question 14 (a)

L (m)	T^2 (s ²)
0.20	0.85
0.40	1.60
0.60	2.50
0.80	3.40
1.10	4.55



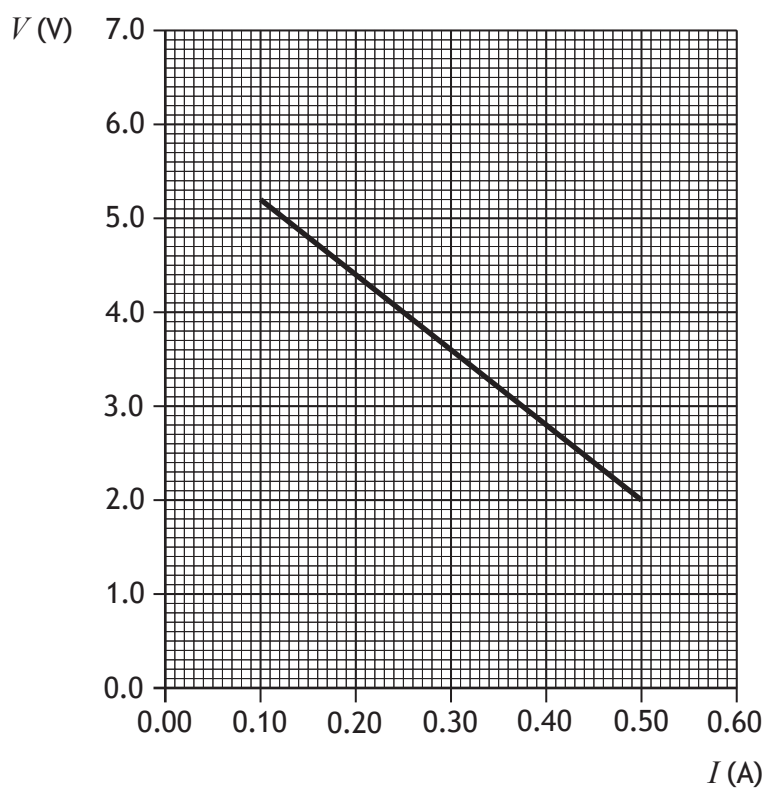
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ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK

Additional diagram for use with question 12 (e)



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



ADDITIONAL SPACE FOR ANSWERS AND ROUGH WORK



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