

X769/76/03

Spanish Listening and Writing

MONDAY, 30 APRIL 11:00 AM – 12:00 NOON



ull name of ce	ntre		Town	Town		
orename(s)		Sur	name	Number of sea		
	th					
Date of bir	LII					

Total marks — 30

Section 1 — LISTENING — 20 marks

You will hear two items in Spanish. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the spaces provided.

Section 2 — WRITING — 10 marks

Write your answer clearly, in **Spanish**, in the space provided.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





Downloaded free from https://sga.my/

SECTION 1 — LISTENING — 20 marks Attempt ALL questions

Item 1

David talks about living abroad.

(a)	(i)	David has always dreamed of spending time abroad. What reason does he give for this?
	(ii)	Why does he believe it is important to try to live in other places in the world? State any one thing.
	(iii)	Why did he decide to go to Argentina? State any one thing.
(b)	(i)	David found a part-time job in a restaurant. What tasks did he have to do there? State any two things.
	(ii)	As well as earning money, what else did his part-time job allow him to do? State two things.
(c)	What	t did he do with the people he met? State any one thing.



page 02

1

1

2

Item 2

(b)

Ana talks to Javier about a recent holiday studying English.

(i) Where did she stay? Give details.

- (a) (i) The course took place in a town in the north of England. What else does Ana say about the town?

 (ii) According to Ana, what were the advantages of doing the course? State any two things.

 2

(ii) What did she like most about her accommodation?

- (c) (i) How did she find out about the English course? 1
 - (ii) As well as being taught by teachers who were native speakers, what else did the English course offer? Give details.

 1
- (d) Apart from improving her knowledge of English grammar, what else did Ana do in the classes? State any **two** activities.

[Turn over



ARKS	DO NOT	
	THIS	
	MARGIN	

Item 2 questions (continued)

(e)	Ana v	would like to visit other countries.	
	(i)	What opportunities does she say New Zealand offers? State two .	2
			_
			_
	(ii)	What would Ana have to do first? State any one thing.	1

SECTION 2 — WRITING — 10 marks

Ana nos ha hablado de sus vacaciones. Y tú, ¿tienes planes para este verano? ¿Qué te gusta hacer durante las vacaciones? ¿Adónde te gustaría ir?					
Escribe 120–150 palabras, en español, para expresar tus ideas.					



ANSWER SPACE FOR SECTION 2 (continued)

ANSWER SPACE FOR SECTION 2 (continued)

[END OF QUESTION PAPER]



ADDITIONAL SPACE FOR ANSWERS

ADDITIONAL SPACE FOR ANSWERS



[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

page 10

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE



page 11

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

page 12