



National  
Qualifications  
2024

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**2024 Spanish**  
**Listening**  
**Higher**  
**Question Paper Finalised Marking Instructions**

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## General marking principles for Higher Spanish Listening

*Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.*

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> <li>• meet new people</li> <li>• new routine</li> <li>• he will live on his own/stand on his own two feet</li> </ul> <p>Any 2 from 3</p>	2	
	(b)		<ul style="list-style-type: none"> <li>• more freedom</li> <li>• being creative with food</li> </ul>	2	more independence creating food
	(c)		<ul style="list-style-type: none"> <li>• the teachers have a good international reputation</li> <li>• they use modern techniques</li> <li>• the best chefs have gone to this school</li> </ul> <p>Any 2 from 3</p>	2	
	(d)		<ul style="list-style-type: none"> <li>• the expenses/cost</li> </ul>	1	
	(e)		<ul style="list-style-type: none"> <li>• to have his own restaurant which specialises in healthy food</li> </ul>	1	

Question			Expected response(s)	Max mark	Additional guidance
					<b>Do not accept:</b>
2.	(a)		<ul style="list-style-type: none"> <li>new subjects</li> </ul>	1	
	(b)		<ul style="list-style-type: none"> <li>they teach in an interesting way</li> <li>they vary the activities they do in class</li> </ul>	2	
	(c)		<ul style="list-style-type: none"> <li>games</li> <li>revise for exams</li> <li>debates to improve communication skills</li> </ul> <p><b>Any 2 from 3</b></p>	2	
	(d)	(i)	<ul style="list-style-type: none"> <li>they use interactive boards</li> <li>they work in groups to do presentations/do group presentations</li> <li>they use apps to share information</li> </ul> <p><b>Any 2 from 3</b></p>	2	group work or presentations (on its own)
		(ii)	<ul style="list-style-type: none"> <li>to understand scientific concepts</li> <li>she learns in a more independent way</li> <li>she progresses at her own pace</li> </ul>	3	being independent without the idea of learning
	(e)		<ul style="list-style-type: none"> <li>she has grown as a person</li> <li>she can respect other points of view</li> </ul>	2	

[END OF MARKING INSTRUCTIONS]