



National
Qualifications
2025

2025 Spanish

Listening

Higher

Question Paper Finalised Marking Instructions

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General marking principles for Higher Spanish Listening

Always apply these general principles. Use them in conjunction with the detailed marking instructions, which identify the key features required in candidates' responses.

- (a) Always use positive marking. This means candidates accumulate marks for the demonstration of relevant skills, knowledge and understanding; marks are not deducted for errors or omissions.
- (b) If a candidate response does not seem to be covered by either the principles or detailed marking instructions, and you are uncertain how to assess it, you must seek guidance from your team leader.
- (c) Award a mark to each answer. Marks are not transferable between questions and the answers for each question must come from the item.
- (d) Award marks according to the accuracy and relevance of the candidate's answers. Award marks to candidates where the answer is accurate but expressed in their own words.

Marking instructions for each question

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
1.	(a)		<ul style="list-style-type: none"> last year/a year ago 	1	
	(b)		<ul style="list-style-type: none"> he changed school just before exams 	1	near the exams
	(c)		<ul style="list-style-type: none"> a variety/lots of outdoor activities/activities in the fresh air the weather is great all year round the sports facilities are impressive <p>Any 1 from 3</p>	1	installations
	(d)		<ul style="list-style-type: none"> lie on the beach/sunbathe explore the historical ruins 	2	go to the beach (on its own)
	(e)		<ul style="list-style-type: none"> improve his language/languages 	1	
	(f)		<ul style="list-style-type: none"> he prefers face to face contact party at Christmas mountain climbing at Easter <p>Any 2 from 3</p>	2	

Question			Expected response(s)	Max mark	Additional guidance
					Do not accept:
2.	(a)	(i)	<ul style="list-style-type: none"> science department 	1	
		(ii)	<ul style="list-style-type: none"> more than 25 	1	
		(iii)	<ul style="list-style-type: none"> reduce rubbish in playground eliminate plastic bottles in canteen 	2	
	(b)		<ul style="list-style-type: none"> pupils who live near come by car teachers doing too much photocopying/printing 	2	professors
	(c)		<ul style="list-style-type: none"> looking after my school is my responsibility 	1	protecting
	(d)	(i)	<ul style="list-style-type: none"> what each person can do to/how everyone can protect the environment 	1	climate change
		(ii)	<ul style="list-style-type: none"> a day at the water/aqua park swim with dolphins 	2	aquatic park
	(e)		<ul style="list-style-type: none"> share the passion/have the same passion dedicated to the cause 	2	passionate/same passion (on its own)

[END OF MARKING INSTRUCTIONS]